



Australian Islamic
Education Services

YEARS 7 – 12 (STAGES 4 – 6) Scope and Sequence.

***Note: Rotation of below topics according to Islamic Calendar annually.**

Pillars of Islam	Month of Ramadan
Pillars of Iman	The 99 Names of Allah SWT
Islamic Stories	Prophets of Islam
Muslim Mindset	The Quran/Chapters and Verses
Islamic Rituals	Islamic Prayers and Terminology

Terms	Term 1	Term 2	Term 3	Term 4
Topics	<i>Back to Basics- What is a Muslim?</i>	<i>Ramadan – Training for a Way of Life</i>	<i>Hajj & Guidance through Stories of the Prophets</i>	<i>The Muslim Mindset</i>
Lesson Overviews	Lesson 1 - Welcome to Scripture Lesson 2 - The 5 Pillars of Islam	Lesson 1 - Ramadan In Practice Lesson 2 - Ramadan - Prayer and Qur'an	Lesson 1 - The First 10 Days of Dhul Hijjah & Hajj – Lessons from the Stories of Hajar RA Lesson 2 - Hajj, The Day of Arafah & Eid al-Adha	Lesson 1 - Your Muslim Identity, Muslim Heroes (Past & Present) Lesson 2 - The Muslim Mindset – Gratitude & Optimism



	Lesson 3 - The Qur'an Teaches Me: Iman Lesson 4 - The Qur'an Teaches Me: to Seek Knowledge Lesson 5 - The Qur'an Teaches Me: to be Respectful and Responsible Lesson 6 - The Qur'an Teaches Me: to be a Healthy, Clean & Green Muslim Lesson 7 - Ramadan Preparation /Revision	Lesson 3 - Ramadan – Good Deeds and Charity Lesson 4 - Ramadan – The Night of Power (Laylat al-Qadr), the Last 10 Days & Eid al-Fitr Lesson 5 - Celebrating Eid Lesson 6 - Keeping the Spirit of Ramadan Alive Lesson 7 - Islam in Practice: Daily Habits Lesson 8 - Islam in Practice: Night-time Habits Lesson 9 - Islam In Practice: Friday Habits Lesson 10 – Revision	Lesson 3 - Celebrating Eid al-Adha – Stories of Sacrifice from Ibrahim AS & Ismael AS Lesson 4 - Noah AS Lesson 5 - Sulaiman AS Lesson 6 - Yusuf AS Lesson 7 - Dawud AS Lesson 8 - Muhammad SAW (Part 1) Lesson 9 - Muhamad SAW (Part 2) Lesson 10 - Revision	Lesson 3 - The Muslim Mindset – Resilience & Patience Lesson 4 - The Muslim Mindset – Empathy Lesson 5 - The Muslim Mindset - Managing Emotions Lesson 6 - The Muslim Mindset – Setting Goals Lesson 7 - Revision
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Term 1			
<i>Back to Basics - What is a Muslim?</i>			
Lesson	Stage 4	Stage 5	Stage 6
Lesson 1 - Welcome to Scripture	- Students identify and explore the core purpose of attending scripture lessons. - Students accurately apply key Islamic terms—such as the Muslim greeting, Allah SWT and Alhamdulillah—within classroom discussions. - Students demonstrate an understanding of concepts like hasanat (reward) and good deeds by using them effectively in context.	- Students identify and establish clear behavioural expectations and rules for the scripture classroom. - Students recognise the importance of maintaining a respectful and focused environment during scripture lessons. - Students can articulate specific classroom rules, such as active listening and showing respect for the teacher and peers.	- Students analyse the personal impact of scripture and how its teachings provide value to their daily routines. - Students reflect on the connection between scripture lessons and the development of their character and actions. - Students explore how the principles learned in scripture can be applied to navigate everyday situations with a positive mindset.

Lesson 2 - The 5 Pillars of Islam	- Students recall and identify the Five Pillars of Islam as the fundamental acts of worship and duty for a Muslim. - Students explore the significance of each pillar and explain their practical benefits for the individual and the wider community. - Students can articulate how the Five Pillars provide a structured framework for a Muslim's daily life and spiritual growth.	- Students analyse the practical application of the Five Pillars within their daily routines and the broader community. - Students discuss how acts of worship, such as Zakat (charity) and Hajj (pilgrimage), foster social responsibility and global unity. - Students reflect on the communal impact of shared practices like fasting during Ramadan and performing Salah (prayer) in strengthening local bonds.	- Students evaluate the spiritual significance of the Five Pillars and their role in shaping a Muslim's identity and purpose. - Students reflect on how the Five Pillars serve as a constant reminder of one's relationship with Allah SWT and responsibilities toward others. - Students consider the long-term impact of these foundational practices on developing discipline, empathy and personal integrity.
Lesson 3 - Qur'an Teaches Me: Iman	Students explore the Qur'an as a foundational text and understand its primary role in teaching us about the attributes and greatness of Allah SWT.	- Students deepen their inquiry into the Qur'an, analysing how it serves as the primary source for understanding the names and attributes of Allah SWT. - Students evaluate their personal understanding of	- Students synthesize the connection between the Qur'an, the development of Iman and the practical application of these teachings in modern daily life. - Students analyse how the Six Pillars of Iman serve as a framework for

	- Students define the concept of Iman and demonstrate an understanding of its fundamental meaning as the core of a Muslim's faith. - Students recognise how Islamic beliefs serve as a practical guide, shaping their daily actions, speech and emotional well-being. - Students identify and investigate the Articles of Faith, exploring how these core principles form the framework of a believer's worldview. - Students examine Qur'anic strategies for strengthening their Iman and discuss how to apply the Qur'an as a practical	Iman, reflecting on how their faith influences their perspective and identity. - Students analyse the connection between the Pillars of Iman and their practical manifestation in everyday actions, speech and emotional responses. - Students explore how internal belief acts as a foundation for external behaviour, ensuring consistency between what they believe and how they conduct themselves.	personal transformation, influencing character development and daily decision-making. - Students investigate the concept of Ihsan (excellence), exploring how striving for spiritual perfection elevates their Iman and enriches their spiritual growth. - Students reflect on the interplay between divine revelation and personal behaviour, identifying specific ways Qur'anic principles can be used to navigate life's challenges with integrity.
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	manual for navigating modern life.		
Lesson 4 - The Qur'an Teaches Me: to Seek Knowledge	- Students recognise "Read" as the first Qur'anic command, highlighting the importance of reflection and inquiry. - Students understand the religious obligation and high status of seeking knowledge within Islam. - Students identify notable Muslim scholars and their contributions to global history and science.	- Students analyse the global impact of past Muslim civilisations and how their commitment to learning shaped the modern world. - Students identify the contributions of historical Muslim scholars in fields such as medicine, mathematics and science. - Students recognise contemporary Muslim role models and scholars, connecting historical traditions of excellence to current achievements.	- Students evaluate the benefits of knowledge, analysing how it fosters both worldly success and spiritual maturity. - Students reflect on personal goals, identifying how education empowers them to serve their community and faith. - Students discuss "Beneficial Knowledge" as a tool for leading a balanced and purposeful life.
Lesson 5 - The Qur'an Teaches Me: to	Students recognise the Qur'anic emphasis on developing excellent	Students define various forms of good character (<i>Akhlaq</i>) and discuss their practical	Students evaluate the significance of making a positive impact within both

be Respectful and Responsible	character (<i>Akhlaq</i>) and refined manners (<i>Adab</i>). - Students identify the rights and responsibilities Muslims have toward parents, family, teachers and the wider community. - Students reflect on how prophetic teachings guide the establishment of respectful and compassionate relationships with others.	importance in daily life and spiritual success. - Students recognise the spiritual weight of character, understanding that it is described as the "heaviest thing" on the scales on the Day of Judgment. - Students evaluate the connection between ethical behaviour in this world and the ultimate rewards in the Hereafter.	their immediate and broader communities. - Students describe and elaborate on various forms of good manners, focusing on maintaining respectful relationships with parents, relatives and teachers. - Students analyse the reciprocal benefits of good manners, exploring how refined character enhances their own lives and the lives of those around them. - Students synthesize the connection between personal etiquette and the responsibility of being a proactive, beneficial member of society.
Lesson 6 - The Qur'an Teaches Me: to be a Healthy, Clean, Green Muslim	Students reflect on cleanliness as faith, understanding the Qur'anic teaching that physical and spiritual purity are central to a Muslim's identity.	- Students explore the benefits of maintaining personal health and active stewardship of the environment. - Students reflect on social media's impact, analysing how digital habits affect their	- Students elaborate on the benefits of cleanliness and environmental care, assessing their impact at both local and global levels. - Students reflect on practical strategies to protect the environment,

	- Students distinguish between outward and inward purity, exploring how maintaining a clean body and environment complements a heart free from negative traits. - Students investigate environmental balance, examining Qur'anic principles on stewardship and the responsibility to protect the natural world.	social, emotional, mental and physical well-being. Students identify practical ways to balance technology use with healthy lifestyle choices and environmental care.	identifying specific actions they can take in their daily lives. Students connect the concept of stewardship to their responsibility as global citizens to preserve the natural world for future generations.
Lesson 7 - Preparation for Ramadan/ Revision	- Students review the core pillars of Ramadan, reinforcing their understanding of its spiritual significance and basic requirements. - Students establish personal goals for the month, focusing on spiritual growth, self-discipline and acts of service.	- Students formulate specific, personal goals for Ramadan, focusing on spiritual improvement, habits and character. - Students reflect on the term's curriculum, consolidating their understanding of key concepts in faith, knowledge and manners.	- Students formulate specific Ramadan goals, identifying the practical steps and habits needed to achieve them. - Students consolidate term learning, reviewing key concepts of faith, character covered throughout the semester. - Students evaluate personal progress, reflecting on how they have applied classroom lessons to their daily lives and spiritual growth.

	Students synthesize their learning from the term, reflecting on how key concepts have influenced their understanding of faith and character.	Students evaluate their personal growth over the term and identify how they will apply their learning in the coming months.	
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Term 2***Ramadan – Training for a Way of Life***

Lesson	Stage 4	Stage 5	Stage 6
Lesson 1 – Ramadan In Practice	- Students reflect on the Prophet's SAW teachings regarding Ramadan, including eating etiquette and the Dua for breaking the fast. - Students explore the spiritual purpose and the significance of Ramadan for individuals, families and communities.	Students reflect on the significance of Ramadan for individuals, families and communities.	Students reflect on personal goals set for the month of Ramadan.

Lesson 2 - Ramadan – the month of prayer and Qur'an	- Students understand the importance of prayer and the core features and significance of the Qur'an. - Students understand that Ramadan is an opportunity to strengthen their relationship with prayer, the Qur'an and Allah SWT.	- Students discuss strategies for implementing prayer consistently, both during and after Ramadan. - Students explore practical ways to develop and maintain a lasting relationship with the Qur'an.	Students develop goals to improve their relationship with the Qur'an and prayer this Ramadan.
Lesson 3 - Ramadan – the month of good deeds and charity	- Students learn the importance of manners and good character in Islam and for their worldly life. - Students reflect on specific examples of good manners they wish to practice this Ramadan. - Students recall that Ramadan is the month of mercy and that practicing good deeds brings them closer to Allah SWT.	Students reflect on implementing compassion, charity and other good deeds both during and after Ramadan.	Students extend their understanding of strategies for implementing encouraged behaviours in their everyday lives.

Lesson 4 - Ramadan – Laylat al Qadr, the Last 10 Days & Eid	- Students extend their understanding of the importance of the last 10 nights of Ramadan and Laylat al-Qadr. - Students explore Duas for the last ten nights, including the specific Dua recommended by the Prophet SAW. - Students extend their learning about Eid al-Fitr, including Zakat al-Fitr, the Eid prayer, and Eid etiquettes.	Students review their understanding of Surah Al-Qadr (Chapter 97) and its English meaning.	- Students discuss the significance of the last ten nights of Ramadan and Laylat al-Qadr. - Students identify specific good deeds and goals for the final ten days of Ramadan and select deeds they wish to maintain in their everyday lives.
Lesson 5 - Celebrating Eid	Students reflect on their personal Eid al-Fitr experiences.	Students reflect on their personal Eid al-Fitr experiences.	Students reflect on their personal Eid al-Fitr experiences.
Lesson 6 - Keeping the Spirit of Ramadan Alive	- Students understand that good behaviour should not be limited to Ramadan and that Islam should influence their conduct all year round. - Students reflect on their deeds during the month of	- Students learn that a sign of an accepted Ramadan is the continuation of good deeds after the month has ended. - Students can describe practical strategies to help them maintain	Students reflect on how Ramadan can have a transformative effect on people's lives.

	Ramadan and identify specific actions they wish to continue. Students understand the importance and significance of fasting the six days of Shawwal.	their good deeds and habits beyond Ramadan. Students understand that Iman (faith) increases with good deeds and decreases with bad deeds.	
Lesson 7 - Islam in Practice: Daily habits	- Students develop their understanding of the importance of being mindful of Allah SWT throughout the day. - Students can describe specific ways to remember Allah SWT throughout their daily lives.	Students reflect on how these Islamic and Prophetic habits and teachings can have a positive impact on their daily lives.	Students describe a specific daily habit they would like to implement in their lives.
Lesson 8 - Islam in Practice: Night-time habits	- Students recall recommended evening actions of the Prophet SAW, such as sleeping with Wudu, sleeping on the right side and sleeping after Isha. - Students identify evening spiritual practices, including	Students reflect on how these actions of remembrance (dhikr) and Prophetic habits impact their spiritual and daily lives.	Students reflect on their current evening routines and discuss one recommended Prophetic behaviour they could implement.

	reciting the 3 Quls, Ayat Al-Kursi, performing Istighfar, and observing night prayers. - Students understand that Muslims are encouraged to remember Allah SWT at all hours of the day and night. - Students understand that the Islamic "day" begins in the evening at Maghrib.		
Lesson 9 – Islam In Practice: Friday Habits	- Students identify Friday (Jumu'ah) as a special day of the week for Muslims. - Students understand specific recommended actions (Sunnah) for Fridays, such as showering, cutting nails, beautifying oneself, making Dua, sending blessings upon the Prophet SAW, attending Friday prayers and reading Surah al-Kahf.	- Students understand the significance of Fridays in Islam. - Students understand that according to the Islamic Calendar, the day of Jumu'ah starts after Maghrib on Thursday and concludes with the Maghrib prayer on Friday, and that Muslims are therefore advised to commence their worship the night prior to Friday	Students reflect on their usual Friday routines and identify practical ways to implement the teachings of the Prophet SAW.

Lesson 10 - Revision	Students review their learning regarding Ramadan, Eid and various Islamic habits to incorporate into their daily lives.	Students review their learning regarding Ramadan, Eid and various Islamic habits to incorporate into their daily lives.	Students review their learning regarding Ramadan, Eid and various Islamic habits to incorporate into their daily lives.
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Term 3			
Hajj & Guidance through Stories of the Prophets			
Lesson	Stage 4	Stage 5	Stage 6
Lesson 1 -The First 10 Days of Dhul Hijjah	- Students recall that the first 10 days of this month are the best days of the year to do good deeds - Students recall that Hajj and Eid Al Adha occur during the month of Dhul Hijjah. - Students can identify good deeds to practice this during the first 10 days of Dhul Hijjah including fasting and making Dua, on the 9th day of Dhul Hijjah (the Day of Arafah).	- Students reflect on how Allah SWT inspires the heart through <i>Niyyah</i> (intention) and orchestrates specific opportunities as a mercy to draw us closer to Him. - Students identify how good deeds provide <i>Barakah</i> (blessings) and internal peace in this life, while securing <i>Sadaqah Jariyah</i> and eternal light in the Hereafter.	- Students reflect on a personal good deed and break it down into actionable steps to ensure it is performed with sincerity and consistency. - Students develop practical strategies to overcome common obstacles—such as distraction or hesitation—to turn a one-time action into a lasting habit.

Lesson 2 - Hajj and Eid al Adha	- Students recall Hajj as the fifth Pillar of Islam, signifying a journey of ultimate devotion and unity for the Ummah. - Students link Hajj rituals to the stories of Ibrahim (AS), Hajjar (RA), and Ismael (AS) to understand the roots of sacrifice and trust. - Students identify the Sunnah etiquettes of Eid al-Adha to celebrate through prayer, charity, and community connection.	- Students reflect on Hajj as a transformative journey of forgiveness and spiritual renewal. - Students recognise the sanctity of Dua on the Day of Arafah and practice making sincere supplications. - Students learn practical Sunnah steps to prepare for Eid al-Adha through worship and community celebration.	- Students deepen their knowledge of Hajj rituals to appreciate the spiritual symbolism behind each act of worship. - Students explore the significance of Eid al-Adha and the virtues of the ten best days of Dhul Hijjah.
Lesson 3 - Celebrating Eid al Adha – stories of sacrifice from Ibrahim AS & Ismael AS.	- Students share personal Eid al-Adha experiences to foster community and reflect on the joy of the celebration. - Students analyse the story of Ibrahim (AS) and Ismael (AS) to deepen their understanding of <i>Tawakkul</i> and the virtue of sacrifice.	- Students deepen their understanding of the spiritual symbolism and discipline within each Hajj ritual. - Students reflect on the concept of sacrifice by identifying personal habits or things to give up for the sake of Allah SWT.	- Students reflect on their personal Eid al-Adha experiences and the spiritual lessons gained from studying the journey of Hajj. - Students share highlights from their celebrations to connect their learning with real-life practice and community bonds.

		Students share their Eid al-Adha experiences to highlight the joy of celebration and community connection.	
Lesson 4 - Noah AS	- Students explore the life and mission of Prophet Noah AS to understand his unique role and message in Islamic history. - Students identify the key trials and miracles associated with this Prophet as lessons in faith and perseverance.	- Students identify key lessons from the Prophet Noah's AS life to apply values of patience, faith and resilience to their own lives. - Students analyse the Prophet's challenges to discover how steadfastness and trust in Allah SWT lead to ease and success.	- Students apply lessons from the resilience of Noah AS to navigate personal challenges and peer pressure with steadfast faith. - Students relate the Prophet's persistence to their daily lives, focusing on the importance of patience and trust in Allah SWT during difficult times.
Lesson 5 - Suleiman AS	- Students explore the life and mission of Prophet Suleiman AS to understand his unique role and message in Islamic history. - Students identify the key trials and miracles associated with this Prophet as lessons in faith and perseverance.	- Students identify key lessons from the Prophet Suleiman's AS life to apply values of patience, faith, and resilience to their own lives. - Students analyse the Prophet's challenges to discover how steadfastness and trust in Allah SWT lead to ease and success.	- Students apply lessons from the resilience of Suleiman AS to navigate personal challenges and peer pressure with steadfast faith. - Students relate the Prophet's persistence to their daily lives, focusing on the importance of patience and trust in Allah SWT during difficult times.

Lesson 6 - Dawud AS	- Students explore the life and mission of Prophet Dawud AS to understand his unique role and message in Islamic history. - Students identify the key trials and miracles associated with this Prophet as lessons in faith and perseverance.	- Students identify key lessons from the Prophet Dawud's AS life to apply values of patience, faith and resilience to their own lives. - Students analyse the Prophet's challenges to discover how steadfastness and trust in Allah SWT lead to ease and success.	- Students apply lessons from the resilience of Dawud AS to navigate personal challenges and peer pressure with steadfast faith. - Students relate the Prophet's persistence to their daily lives, focusing on the importance of patience and trust in Allah SWT during difficult times.
Lesson 7 - Yusuf AS	- Students explore the life and mission of Prophet Yusuf AS to understand his unique role and message in Islamic history. - Students identify the key trials and miracles associated with this Prophet as lessons in faith and perseverance.	- Students identify key lessons from the Prophet Yusuf's AS life to apply values of patience, faith and resilience to their own lives. - Students analyse the Prophet's challenges to discover how steadfastness and trust in Allah SWT lead to ease and success.	- Students apply lessons from the resilience of Yusuf AS to navigate personal challenges and peer pressure with steadfast faith. - Students relate the Prophet's persistence to their daily lives, focusing on the importance of patience and trust in Allah SWT during difficult times.
Lesson 8 - Muhammad SAW – Part 1	Students explore the life and character of Prophet Muhammad SAW as the final	Students identify key lessons from the Prophet Muhammad's SAW life to apply values of patience, faith	Students apply lessons from the resilience of Muhammad SAW to navigate personal challenges and

	Messenger and a mercy to all creation. Students identify the Prophet's SAW core qualities—such as honesty and compassion—to understand his role as the ultimate role model.	and resilience to their own lives. Students analyse the Prophet's challenges to discover how steadfastness and trust in Allah SWT lead to ease and success.	peer pressure with steadfast faith. Students relate the Prophet's persistence to their daily lives, focusing on the importance of patience and trust in Allah SWT during difficult times.
Lesson 9 - Muhammad SAW – Part 2	Students deepen their knowledge of the Seerah to understand the Prophet's SAW pivotal role in spreading the message of Islam.	Students analyse the Prophet's SAW exemplary character (Akhlaq) to adopt his Sunnah in their daily interactions and worship.	- Students connect the Prophet's SAW character to their daily lives by practicing kindness, honesty and patience in their interactions. - Students identify specific Sunnah habits to implement in their own routines, strengthening their personal connection to the Prophet SAW.
Lesson 10 - Revision	Students review key spiritual lessons from the term to reinforce their understanding of Islamic values and prophetic stories.	Students review key spiritual lessons from the term to reinforce their understanding of Islamic values and prophetic stories.	- Students review key spiritual lessons from the term to reinforce their understanding of Islamic values and prophetic stories. - Students develop practical action plans to integrate these lessons

	Students develop practical action plans to integrate these lessons into their daily habits, worship and character.	Students develop practical action plans to integrate these lessons into their daily habits worship and character.	into their daily habits, worship and character.
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Term 4			
<i>The Muslim Mindset</i>			
Lesson	Stage 4	Stage 5	Stage 6
Lesson 1 - Your Muslim Identity (& Muslim Heroes, Past & Present)	- Students recognise the diversity of human identity and the unique, complex layers that shape who we are. - Students explore the harmony between their faith and their national identity as Australian Muslims. - Students understand that Islamic values naturally foster positive contribution as both local and global citizens.	- Students examine the lives of prominent Muslims to understand how their faith serves as a foundation for their achievements and character. - Students develop practical strategies to strengthen their identity, including seeking Islamic knowledge and confidently educating others about their faith.	- Students understand how a firm Muslim identity empowers individuals to contribute positively and lead change within their local and global communities. - Students explore the link between strong faith-based values and the drive to serve others, advocating for justice and compassion in society

	- Students learn to cherish and confidently uphold their Muslim identity in all environments. - Students analyse how social media and peer pressure influence self-perception and their sense of belonging.		
Lesson 2 - The Muslim Mindset - Gratitude, & Optimism	- Students explore the concepts of optimism (<i>Husn al-Zann</i>) and gratitude (<i>Shukr</i>), understanding their vital role in Islamic tradition and personal well-being. - Students recognise that maintaining a positive outlook is a core trait of a believer, fostering emotional resilience and mental health. - Students evaluate the influence of social media on mindset, identifying how digital consumption can	- Students explore the divine promise that practicing gratitude (<i>Shukr</i>) leads to increased blessings and abundance from Allah SWT. - Students analyse the Hadith regarding the believer's affairs, understanding how responding with gratitude during ease leads to continuous goodness and reward.	- Students examine the Quranic promise that ease accompanies every hardship, building spiritual resilience and trust in Allah SWT's wisdom. - Students identify practical techniques to cultivate daily gratitude and a positive mindset, aligning their thoughts with Islamic teachings on hope and perseverance.

	diminish feelings of contentment and gratitude.		
Lesson 3 - The Muslim Mindset – Resilience and Patience	- Students examine the concepts of patience (<i>Sabr</i>) and resilience, understanding their status as essential virtues that define a believer's character and spiritual strength. - Students identify the importance of these qualities in overcoming life's trials, drawing on Islamic teachings to build emotional and mental fortitude. - Students analyse how the instant gratification of social media and gaming can reduce attention spans and weaken the capacity for long-term patience and resilience.	- Students identify practical strategies to cultivate <i>Sabr</i> (patience), such as performing prayer, making <i>Dua</i> and practicing mindfulness to regulate emotions during stress. - Students explore the connection between physical discipline and mental resilience, learning how consistent positive habits strengthen the ability to handle life's challenges.	- Students recognise that Allah SWT never tests a soul beyond its limit, building spiritual confidence and inner peace. - Students understand that believing in their own resilience—granted by Allah—enables them to overcome any obstacle. - Students explore how confident Muslims leverage their faith to lead, inspire and create positive change in society.

Lesson 4 - The Muslim Mindset – Empathy	• Students explore empathy (<i>Ihsan</i>) as a spiritual and social necessity in Islam. • Students analyse the Hadith on loving for others what one loves for oneself as a core requirement of faith. • Students study the Prophet's SAW life to see how he demonstrated compassion toward all people. • Students reflect on how social media and gaming can desensitize them to the feelings of others. • Students identify daily ways to practice empathy, such as supporting peers and showing kindness.	• Students reflect on how empathy strengthens social bonds, reduces conflict and improves emotional well-being. • Students explore the Islamic concept of the <i>Ummah</i>, understanding the community as a single body where the pain of one is felt by all. • Students identify the rights and responsibilities Muslims have toward their neighbours and the wider society.	• Students examine how empathy creates a "ripple effect," fostering compassion and social cohesion. • Students analyse how an empathetic mindset drives local community service and global humanitarian advocacy. • Students reflect on the spiritual rewards of empathy as a means of serving and pleasing Allah SWT.
Lesson 5 - The Muslim Mindset -	• Students recognise that all emotions are natural, as experienced by the Prophets and Companions.	• Students explore how Islam promotes mindfulness and <i>Sakina</i> (inner peace) as a means to achieve harmony	• Students identify healthy Islamic strategies for emotional management, focusing on the

Managing Emotions	- Students understand that Allah SWT rewards patience and gratitude during times of sorrow or distress. - Students explore how trusting Allah SWT's Plan helps them manage emotions in healthy, constructive ways. - Students learn Islamic mindfulness (<i>Muraqabah</i>) as a tool for emotional regulation and inner peace. - Students evaluate how social media and gaming can negatively impact their emotional stability. - Students identify Sunnah strategies for managing anger and regulating intense feelings. - Students understand the impacts social media and gaming have on emotions	with oneself, others and Allah SWT. - Students understand the importance of managing negative emotions and the necessity of repentance (<i>Tawbah</i>) if those emotions lead to mistreatment of others. - Students analyse how acts of worship, particularly <i>Salah</i>, serve as spiritual and psychological tools for emotional regulation. - Students examine the Prophetic teaching that true strength is defined by self-control and the ability to master one's anger rather than physical dominance.	power of <i>Tawakul</i> (trusting Allah SWT). - Students deepen their understanding of mindfulness (<i>Muraqabah</i>) and how self-awareness helps maintain a connection with Allah SWT. - Students reflect on how regulating their emotions improves their personal well-being and positively impacts their relationships with others.
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Lesson 6 - The Muslim Mindset – Setting Goals and Planning	- Students recognise that the ultimate goal of life is to please Allah SWT and attain Jannah, serving as the foundation for all other ambitions. - Students understand the concept of <i>Ihsan</i> (excellence), striving to continuously improve and perform every task to the best of their abilities. - Students analyse the value of time in Islam, learning that they are accountable for how they utilise their youth and daily hours.	- Students identify the importance of <i>Dua</i> as an essential part of every plan and ambition. - Students learn to balance hard work with <i>Tawakul</i>, striving for excellence while trusting in Allah's decree. - Students examine the lives of inspiring Muslims who achieved high standards through dedication and discipline.	- Students practice setting both spiritual and worldly self-improvement goals, aligning their personal ambitions with their higher purpose. - Students understand that while human plans may change or fail, Allah SWT's Plan is perfect and ultimately for their best interest.
Revision	Students review learning about their Muslim identity and Muslim mindset.	Students review learning about their Muslim identity and mindset.	Students review learning about their Muslim identity and mindset.

Terms	Term 1	Term 2	Term 3	Term 4
Topics	<i>Back to Basics- Pillars of Islam</i>	<i>Ramadan – The Blessed Month</i>	<i>Exploring Hajj and Special Times</i>	<i>Iman in Action</i>
Lesson Overviews	Lesson 1 - Welcome to Scripture Lesson 2 - Testimony of Faith Lesson 3 – Prayer Lesson 4 – Charity Lesson 5 – Fasting Lesson 6 – Pilgrimage Lesson 7 - Revision	Lesson 1 - Introduction to Ramadan Lesson 2 - The Month of the Qur'an Lesson 3 - The Month of Good Deeds. Lesson 4 -The Month of Mercy Lesson 5 - The Month of Power (The Last 10 Days & Laylat Al Qadr) Lesson 6 - The Month of Celebration Lesson 7 - Eid Blessings! Lesson 8 - Keeping the Spirit of Ramadan Alive All Year.	Lesson 1 - The First 10 Days of Dhul Hujjah Lesson 2 - Hajj Background Lesson 3 - Importance of Arafah Lesson 4 - What is Eid Al Adha? Lesson 5 - Let's Celebrate Eid!	Lesson 1 - Intro to Iman and it's 6 Pillars Lesson 2 - Belief in Allah Lesson 3 - Belief in the Angels Lesson 4 - Belief in the Books Lesson 5 - Belief in the Messengers Lesson 6 - Belief in the Day of Judgement
			Guidance through the Stories of the Prophets Lesson 6 – What is a Prophet/ Messenger? Lessons from Muhammad SAW Lesson 7 - Lessons from Adam AS	and Belief in Divine Destiny (Qadr) Lesson 7 - Revision

		Lesson 9 – The 99 Names of Allah Lesson 10 – Revision	Lesson 8 - Lessons from Yunus AS. Lesson 9 - Lessons from Musa AS Lesson 10 – Revision	
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	Stage 4	Stage 5	Stage 6
			Also Scope and Sequence
Lesson 1 Welcome to Scripture	- Students comprehend the divine purpose of holy scripture. - Students accurately apply key Islamic vocabulary.	- Understand the purpose of holy scripture. - Demonstrate a clear grasp of key Islamic vocabulary.	- Learn the purpose of scripture. - Demonstrate understanding of key Islamic vocabulary.
Lesson 2 Testimony of Faith (Shahada)	- Recite the Shahada in both English and Arabic. - Comprehend the profound significance of the Shahada. - Understand the seven conditions of the Shahada. - Explore practical ways to implement this Pillar in daily life.	Discuss the importance of the Shahada and its influence on daily Muslim life.	Students elaborate on the importance of the Shahada and how it influences their everyday lives as Muslims.
Lesson 3 Prayer (Salat)	- Students extend their understanding of the daily prayers as a means of communication, solace and gratitude. - Students explore practical ways to implement this Pillar in their everyday lives.	- Students discuss their understanding of the importance of prayer. - Students learn how Prophet Muhammad received the revelation of prayer during the Isra wal Mi'raj.	Students elaborate on strategies they use to implement this Pillar in their everyday lives.

Lesson 4 Zakat (Compulsory Charity)	- Students review and discuss their understanding of Zakat and how it is calculated. - Students explore practical ways to implement this Pillar in their everyday lives.	- Students discuss Zakat and its spiritual, individual, social, and global impacts. - Students understand that Sadaqa is additional voluntary charity.	Students extend on ways to implement this Pillar in their everyday lives.
Lesson 5 Fasting (Sawm)	- Students review and discuss their understanding of fasting during Ramadan. - Students review and discuss the importance and benefits of fasting during Ramadan. - Students recite the Dua used when breaking the fast.	Students extend their understanding of ways to implement this Pillar in their lives, such as preparing for fasting during Ramadan.	Students extend their understanding of the spiritual, social and global significance of this Pillar.
Lesson 6 Pilgrimage (Hajj)	- Students review and discuss their understanding of Hajj. - Students review and discuss the spiritual, social and global importance and benefits of this Pillar. - Students learn about the rituals of Hajj and their historical background.	- Students review and discuss the historical background behind Hajj rituals. - Students extend their understanding of ways to implement this Pillar in their everyday lives, such as preparing for Hajj.	Students extend their understanding of the benefits and significance of this Pillar.

Lesson 7 Revision	Students reflect on the learning gained throughout this term.	Students reflect on the learning gained throughout this term.	Students reflect on the learning gained throughout this term.
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TERM 2			
TOPIC: Ramadan - The Blessed Month			
	Stage 4	Stage 5	Stage 6
Lesson 1 Introduction to Ramadan	- Students recall their understanding of Ramadan and fasting. - Students review and discuss important features of Ramadan, including Taraweeh (extra night prayers). - Students discuss their understanding of the benefits of fasting during Ramadan, including the increase of Taqwa and self-development,	- Students discuss strategies for preparing for Ramadan and fasting. - Students discuss the significance of Ramadan and fasting on their lives.	Students extend their understanding of the fundamentals of fasting, including factors that void the fast.

	and the impact of Ramadan on their lives.		
Lesson 2 The Month of the Qur'an	- Students review and discuss their understanding of the Qur'an. - Students understand the benefits of reading the Qur'an both during and outside of Ramadan. - Students discuss strategies for developing a personal relationship with the Qur'an.	Students extend their understanding of the significance of the Qur'an during Ramadan and in their daily lives.	Students elaborate on the significance of the Qur'an during Ramadan and in their daily lives.
Lesson 3 The Month of Good Deeds	- Students review how consistently practicing good deeds strengthens their connection and draws them closer to Allah (SWT). - Students discuss the vital importance of Akhlaq (manners) in Islam and identify specific good	- Students extend their knowledge of deeds beloved to Allah (SWT) and their rewards. - Students explain the benefits of maintaining positive behaviours both during and outside of Ramadan. - Students discuss practical strategies for consistently	Students elaborate on specific, practical strategies they can use to consistently implement good manners and good deeds in their daily lives.

	manners to practice during Ramadan. Students explore how encouraging positive behaviors benefits both their own character and the wider community.	implementing these behaviours year-round.	
Lesson 4 The month of mercy	- Students review and discuss the understanding that practicing good deeds brings them closer to Allah. - Students discuss the importance of manners in Islam and identify examples of good manners to practice during Ramadan. - Students explore the benefits of these encouraged behaviours for themselves and others.	- Students learn who they should be especially kind and merciful towards, based on the Qur'an and Ahadith. - Students learn about the Ripple Effect of Kindness.	Students elaborate on strategies for increasing mercy, kindness and generosity in their everyday lives.
Lesson 5 The month of power	Students review and extend their understanding of the importance of the last ten nights of Ramadan,	Students practice Surah Al-Qadr (The Night of Decree/Power) and understand its English meaning.	Students discuss strategies for making the most out of the last ten nights of Ramadan.

(The Last 10 Nights & Laylat al Qadr – Night of Decree)	particularly Laylat al-Qadr (Night of Decree/Power). - Students recite the recommended Dua to be said during this special time in both English and Arabic. - Students explore other Duas (supplications) they would like to make during this special time.		
Lesson 6 The Month of Celebration	- Students discuss preparing for Eid al-Fitr. - Students understand the importance of the Eid prayer and the etiquettes of Eid. - Students understand the requirement of Zakat al-Fitr.	Students discuss the importance of Eid celebrations for families, local communities, and Muslims globally.	Students elaborate on the importance of Eid celebrations for families, local communities, and Muslims globally.
Lesson 7 Let's Celebrate Eid!	Students reflect on their Eid experiences and celebrate their achievements during Ramadan.	Students reflect on their Eid experiences and celebrate their achievements during Ramadan.	Students reflect on their Eid experiences and celebrate their achievements during Ramadan.
Lesson 8 Keeping the Spirit of Ramadan Alive All Year	Students review and discuss the meaning of Taqwa (God-consciousness) and Iman (faith) and how these help	Students explore the benefits of maintaining the lessons learned during Ramadan for	Students elaborate on their understanding that Iman increases and decreases and

	sustain the lessons learned during Ramadan. Students understand that Iman increases and decreases, and explore strategies for enhancing their Taqwa and Iman, including taking pride in their Australian Muslim identity and history.	the rest of the year, including personal self-growth. Students extend their understanding that Iman increases and decreases, and explore strategies for enhancing their Taqwa and Iman, including taking pride in their Australian Muslim identity and history.	discuss strategies for enhancing their Taqwa and Iman, including taking pride in their Australian Muslim identity and history.
Lesson 9 The 99 Names of Allah	- Students recall previous knowledge developed about Allah (SWT). - Students understand that by learning about Allah (SWT) and His attributes, they learn more about what He loves, which helps guide their actions and everyday lives. - Students deepen their understanding of Allah by learning about some of His additional attributes and Names.	Students practice applying Allah's (SWT) Names when making a Dua.	Students discuss how knowing Allah's attributes helps guide Muslims in their actions and everyday lives.

Lesson 10 Revision	Students review the content learned throughout the term about the blessed month of Ramadan and explore ways to apply these positive behaviors and strategies in their lives.	Students review the content learned throughout the term about the blessed month of Ramadan and discuss ways to apply these positive behaviors and strategies in their lives.	Students review the content learned throughout the term about the blessed month of Ramadan and reflect on how they can continue applying these positive behaviours and strategies in their everyday lives.
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TERM 3			
TOPIC: Hajj and special times			
	Stage 4	Stage 5	Stage 6
Lesson 1 The First 10 Days Dhul Hujjah	- Students review and discuss their understanding of the Islamic calendar. - Students understand that Hajj and Eid al-Adha occur in the Islamic month of Dhul Hijjah. - Students understand the significance of the first ten days of Dhul Hijjah and that these are the best days of the year to perform good deeds.	- Students discuss good deeds to practice during these ten days, including fasting. - Students extend their understanding of the significance of Dhul Hijjah, including the Quranic Ayah (verse) describing it.	Students elaborate on strategies for implementing good deeds during these ten days.

Lesson 2 Hajj background and lessons from Ibrahim AS, Ismael AS and Hajar AS	• Students recap the general aspects and benefits of Hajj learned in Term 1. • Students learn the historical origins of the Kaaba. • Students learn about the rituals of Hajj and how they connect to the historical narratives of Hajar and Ibrahim (AS). • Students review the story of Hajar (AS) and discuss key lessons learned, such as relying on Allah (Tawakkul) and turning to Him for help.	• Students discuss the significance of Hajj, its rituals and the lessons learned from the stories of Hajar and Ibrahim (AS).	• Students elaborate on their understanding of the significance of Hajj, its rituals and the lessons learned from the stories of Hajar and Ibrahim (AS).
Lesson 3 Hajj and the Day of Arafah	• Students review their learning on the rituals of Hajj, including the critical importance of the Day of Arafah. • Students understand the immense significance of making Dua (supplication) on the Day of Arafah.	• Students extend their understanding of Hajj rituals, including the immense spiritual significance of the Day of Arafah.	• Students discuss and elaborate on their understanding of Hajj rituals, including the profound spiritual significance of the Day of Arafah.

	- Students practice how to construct and make sincere Dua. - Students understand the rewards and importance of fasting on the 9th of Dhul Hijjah (the Day of Arafah).		
Lesson 4 What is Eid Al Adha?	- Students review their understanding of Eid al-Adha. - Students reflect on and discuss the similarities and differences between Eid al-Adha and Eid al-Fitr. - Students learn the story of Ismail and Ibrahim (AS) to extend their understanding of Tawakkul (trust in Allah) and Qurban (sacrifice to draw closer to Allah), recognising that these actions bring great rewards in this world and the Hereafter.	Students reflect on the things Muslims sacrifice in this world to draw closer to Allah (SWT) and understand that they will be rewarded for these sacrifices in both this world and the Hereafter.	Students reflect on the impact of Eid al-Adha on individuals, families, communities and the global Muslim Ummah.
Lesson 5 Celebrating Eid	Students reflect on their personal Eid experiences and achievements during Dhul	Students reflect on their personal Eid experiences and achievements during Dhul Hijjah, creating an artistic	Students reflect on their personal Eid experiences and achievements during Dhul Hijjah, using art to

	Hijjah and artistically express their understanding.	representation to express their understanding.	express their visual understanding.
TOPIC: Guidance from the Prophets' stories			
Lesson 6 Prophets and Messengers - Lessons from Muhammad SAW	- Students review their understanding of the role and character of all the Prophets and Messengers. - Students review their learning about the best and final Prophet, Muhammad (SAW). - Students understand that Muslims use the Qur'an and Ahadith (prophetic narrations) to learn about the lives of the Prophets. - Students understand that in order to draw nearer to Allah (SWT), they should emulate the character and practices (Sunnah) of Prophet Muhammad (SAW).	Students reflect on the key life lessons learned from the character and actions of Prophet Muhammad (SAW).	Students discuss practical strategies for implementing the lessons, practices, and characteristics of Prophet Muhammad (SAW) into their everyday lives.

Lesson 7 Lessons from Adam AS	Students reflect on the creation of Adam (AS) and the dialogue between Allah (SWT) and the Angels, recognising the unique honour and purpose given to humanity.	Students reflect on the first conversation between Adam (AS) and Allah (SWT), understanding it as a proof of Allah SWT's deep love and honor for His creation.	Students reflect on and discuss key lessons from the story of Adam (AS)—such as accountability, repentance and resisting temptation—and how to apply them to everyday life.
Lesson 8 Lessons from Yunus AS	- Students review their learning about Adam (AS) and Hawa (Eve) and the fundamental unity of humankind. - Students explore and discuss key lessons from the story of Adam (AS), including the dangers of jealousy and the reality that all humans make mistakes, while highlighting that Allah (SWT) is All-Forgiving. - Students discuss the vital importance of Istighfar (seeking forgiveness) and repentance.	- Students understand the importance of acknowledging and managing everyday feelings of anger and hopelessness. - Students explore the coping strategies utilised by Yunus (AS) alongside the physical and spiritual practices recommended by Prophet Muhammad (SAW) to manage these emotions.	Students discuss and share the personal coping strategies they currently use to manage their anger and feelings of hopelessness.
Lesson 9	Students review the life of Musa (AS), focusing on how he served as a dedicated	Students extend their knowledge of the story of Musa and the importance of	Students reflect on how to implement the lessons learned from the life of

Lessons from Musa AS	helper and leader for his community. - Students reflect on how even the most courageous Prophets consistently turned to Allah (SWT) for assistance, specifically examining the context of Musa's (AS) supplication. - Students understand the meaning of Musa (AS)'s Dua, practicing its recitation in both Arabic and English.	seeking Allah's help through Dua Students discuss the importance of standing against bullies.	Musa (AS) into their own everyday actions and choices.
Lesson 10 Revision	Students reflect on how to implement the lessons learned from the life of Musa (AS) into their own everyday actions and choices.	Students reflect on the cumulative knowledge, spiritual insights, and practical life lessons gained throughout the term.	Students engage in an end-of-term reflection to evaluate their personal growth, spiritual insights, and the practical lessons learned over the past weeks.

	Stage 4	Stage 5	Stage 6
Lesson 1 Intro to Iman	- Students recap the 5 Pillars of Islam and the 6 Pillars of Faith (Iman). - Students understand that beliefs are concepts and principles we hold to be true and correct. - Students understand that faith involves believing firmly in the realities of the unseen (Al-Ghaib). - Students understand how our core beliefs directly inform and shape our actions in everyday life. - Students review Surah Al-Asr (Chapter 103) in both Arabic and English, recognising that both sincere belief and righteous deeds are essential to attaining true success.	- Students reflect on the concept that Iman (faith) naturally increases and decreases, identifying specific actions they can take to consciously strengthen it. - Students reflect on the various righteous deeds described in the Qur'an and Ahadith (prophetic narrations) that Muslims perform to demonstrate and reinforce their Iman.	- Students elaborate on the concept that Iman (faith) fluctuates by increasing and decreasing, identifying specific proactive steps they can take to strengthen it. - Students elaborate on the diverse righteous deeds highlighted in the Qur'an and Ahadith (prophetic narrations) that serve to actively demonstrate and fortify their Iman.
Lesson 2 Belief in Allah	Students recap Tawheed (Allah's absolute oneness)	Students expand their understanding of Allah (SWT)	Students reflect on how to demonstrate their understanding of Allah

	and Islam as a monotheistic religion. - Students understand that learning about Allah (SWT) helps them draw closer to Him. - Students reflect on the meanings and lessons of Surah Al-Ikhlās. - Students reflect on Allah's sovereignty and power within Ayat al-Kursi.	by identifying and discussing several of His divine attributes.	(SWT) through their everyday actions and character.
Lesson 3 Belief in Angels	- Students review their fundamental understanding of Angels (Mala'ikah) in Islam. - Students identify prominent Angels and their specific, divinely appointed roles.	Students reflect on how an awareness of Angels impacts their choices and consciousness in everyday life.	Students reflect on how a constant awareness of Angels serves to enhance and refine their personal character.
Lesson 4 Belief in the Books	- Students review the understanding that Allah (SWT) sent divine books as a guidance for humanity. - Students learn that the Qur'an is the final,	Students explore and learn about some of the profound miracles (I'jaz) found within the Qur'an.	Students reflect on the significance of the various miracles found within the Qur'an.

	unchanged word of Allah (SWT). - Students understand that the Qur'an and the original texts of previous books carried the same core message. - Students recall the names of the revealed books and the specific Prophets who received them.		
Lesson 5 Belief in the Messengers	- Students recap the definition and unified message of all Messengers: worshipping Allah (SWT) alone. - Students understand that all Messengers submitted to Allah (SWT) and were Muslim in faith. - Students understand that Messengers possessed the strongest Iman, best character, and absolute trust in Allah.	Students reflect on how to apply the character traits and lessons learned from the Prophets to their own everyday lives.	Students elaborate on the practical lessons learned from the Prophets and discuss how to integrate their noble character traits into everyday life.

	Students recap key stories of various Messengers mentioned in the Qur'an.		
Lesson 6 Belief in the Day of Judgement and in Destiny	- Students understand that Judgement Day is when deeds are weighed and individuals receive their personal records of actions. - Students learn specific words of praise (in Arabic and English) that will benefit them on the Day of Judgement. - Students understand Qadr (Divine Destiny), recognizing that all events occur according to Allah's absolute Will and Plan. - Students learn a specific Dua (in Arabic and English) to remain firm and steadfast in their faith.	Students understand that while Allah (SWT) knows all future outcomes, human beings do not, and we still possess the free will to make choices in our lives.	Students reflect on personal choices they have made and analyse the significant impacts those decisions have had on their lives.
Lesson 7 Revision	Students reflect on and celebrate the knowledge, spiritual growth and	Students reflect on and celebrate the knowledge, spiritual growth and personal	Students reflect on and celebrate the knowledge, spiritual growth and

	personal insights they have gained throughout the year.	insights they have gained throughout the year.	personal insights they have gained throughout the year.
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Heroes and Heroines of Islam

TERM 4	Stage 4	Stage 5	Stage 6
<u>Lesson 1-</u> The Wisdom of A'ishaa RAA bint Abu Bakr RAA	Students are introduced to Aisha RAA as a role model for seeking knowledge. Students learn the importance of truthfulness.	Students begin to understand the need for knowledge in this world and in faith. Students are introduced to Aisha RAA as a role model for seeking knowledge.	Students understand that knowledge is an important part of being a Muslim and isn't limited to anyone. Students comprehend that a strong Muslim is more beloved to Allah SWT than a weak Muslim, strength is not just in body but strength lies in knowledge and mind.
<u>Lesson 2-</u> The Modesty of Uthamn ibn Affan RA	Students are introduced to Uthman RA as a role model for generosity.	Students begin to understand the need to be generous in their everyday lives.	Students understand that generosity is an important part of being a Muslim and isn't limited to anyone. Students comprehend that a Muslim is generous without the need to be recognised by other people, but rather do these actions for the sake of Allah SWT.
<u>Lesson 3-</u> The Honourable Bilal ibn Rabbah RAA	Students are introduced to Bilal RA as a having rue faith in the Oneness of Allah (tawhid) and love for the Messenger SAW.	Students begin to understand the story of the first Adhan and the translation of it. Students understand what to do when they hear the Adhan.	Students understand that regardless of your background, status, gender or race, Allah SWT will only honour and elevate you based on your belief, Taqwa, and good deeds. Students comprehend the actions of a Muslim in displaying honourable behaviour regardless of the hardships they may face.

TERM 4	Stage 4	Stage 5	Stage 6
<u>Lesson 4-</u> The Courage and Kindness of Umar ibn Al-Khattab RAA	Students are introduced to Umar RA as a role model for courage and kindness. Students are to understand that doing the right thing takes courage.	Students begin to understand the need for demonstrating kindness in their interactions with others. Students learn that kindness should be shown to the whole humanity.	Students understand that courage is an important part of being a Muslim and comes from doing the right thing. Students comprehend that kindness should be shown to the whole community and as Muslims we should always be aware of those in need.
<u>Lesson 5-</u> Truthfulness of the Prophet Muhammad PBUH	Students are introduced to Muhammad PBUH, as a role model for truthfulness. The aim of this lesson is for students to understand the importance of being true and honest in all aspects of their everyday lives.	Students begin to understand the need for being true and honest in all aspects of their everyday lives. Students are taught the Prophet Muhammad PBUH is our role model.	Students understand that truthfulness is an important part of being a Muslim. Students comprehend that the Prophet Muhammad PBUH emphasised on honesty and trust in regards to one's character.
<u>Lesson 6-</u> Sacrifice and bravery of Ali ibn Abi Talib ibn Abdul al Muttalib RAA	Students are introduced to Ali RA as a role model for sacrifice and bravery. Students are to understand any form of bullying is un-Islamic.	Students begin to understand the benefits of bravery. Students learn about Ali RAA's love for the Prophet PBUH. Students are to understand any form of bullying is un-Islamic.	Students understand that bravery is an important part of being a Muslim. Students comprehend that a strong Muslim is one who is brave in always following the way of the Prophet PBUH. Students are to understand any form of bullying is un-Islamic.
<u>Lesson 7-</u> Revision	Students revise the importance of truthfulness, courage, respect, sacrifice, seeking knowledge, and patience.	Students revise the qualities of a Muslim's character	Students revise the benefits of truthfulness, courage, respect, sacrifice, seeking knowledge, and patience. Students revise the character traits of heroes and heroines of Islam.