Australian Islamic Education Services

SRE Teacher Evaluation Form

To be completed by the AIES Region Supervisor. This form is a tool for continuous professional development and program quality assurance. Please provide objective, constructive feedback across all domains to help the SRE volunteer grow and enhance the effectiveness of Islamic Scripture instruction.

A copy of the completed SRE Evaluation form will be emailed to the SRE Teacher for reflection and goal setting.

SRE Teacher's Full Name:	**Time:**
Region Supervisor's Full Name:	**School:**
Date:	**Class:**

For each section, please select the relevant option and then provide specific written feedback in the designated space.

SRE Teacher Professionalism	Effective	Developing	Needs Improvement	Not Applicable
Appearance and Dress: SRE Teacher consistently presents themselves modestly and professionally, aligning with the standards set by AIES/ANIC and the general public school setting.				
Punctuality and Reliability: SRE Teacher arrives on time for scheduled SRE sessions and duties.				
Communication with School Staff: SRE Teacher communicates respectfully and professionally with school administration and staff.				
Role Modelling: SRE Teacher demonstrates positive and ethical behaviour aligned with Islamic values and AIES expectations.				

Adherence to Policies: SRE Teacher strictly follows all AIES and DET (Department of Education) policies, including Child Protection and Code of Conduct.				

Feedback/Comments:_____
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Knowledge of the Content	Satisfactory	Developing	Needs Improvement	Not Applicable
Subject Mastery: SRE Teacher demonstrates accurate and thorough knowledge of the Islamic concepts being taught.				
Clarity of Explanation: SRE Teacher explains complex concepts (e.g., *Tawhid*, *Akhlaq*) in clear, age-appropriate language.				
Curriculum Depth: SRE Teacher presents the lesson content with depth, avoiding simplistic or surface-level delivery.				
Answering Questions: SRE Teacher answers student questions accurately and confidently, maintaining focus on the SRE syllabus.				
Use of Islamic Terminology: SRE Teacher uses correct Islamic terminology (Arabic terms) appropriately and explains their meaning.				
Contextual Relevance: SRE Teacher connects the material to the lives and				

experiences of Australian Muslim high school students				

Feedback/Comments:_____
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Planning and Preparation	Effective	Developing	Needs Improvement	Not Applicable
Syllabus Adherence: Lesson content aligns accurately with the approved AIES syllabus.				
Learning Objectives: Clear, measurable learning outcomes are defined for the lesson.				
Lesson Structure & Timing: The plan is organized with appropriate time allocation for activities and closure.				
Resource Readiness: Necessary materials (visuals, handouts, tech) are prepared in advance and ready to use.				
Contextual & Age Appropriateness: Content and activities are suitable for the students' specific age/stage.				
Classroom Management Plan: SRE Teacher has a clear strategy for managing transitions and behaviour planned				

Feedback/Comments:_____
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Effective Teaching & Instruction	Effective	Developing	Needs Improvement	Not Applicable
Delivery Technique: SRE Teacher uses engaging methods (discussion, activities, PP slides, media) to present the lesson, moving beyond simple lecture/reading.				
Clarity and Pace: Instructions and explanations are clear and the pace of the lesson is appropriate for the students' attention span and time limit.				
Facilitating Discussion: SRE Teacher successfully encourages meaningful student participation and constructive discussion on lesson topics.				
Checking for Understanding: SRE Teacher uses effective questioning or activities to assess student comprehension during the lesson (not just at the end).				
Time Management: SRE Teacher utilizes the allocated SRE time efficiently, ensuring key objectives are covered without rushing or premature ending.				
Reinforcement: SRE Teacher summarises key Islamic concepts and links them back to the overall lesson objectives and the students' lives.				

Feedback/Comments:_____
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Communication Skills	Effective	Developing	Needs Improvement	Not Applicable
Student Interaction: SRE Teacher uses respectful, clear and age-appropriate language when speaking with students				
Active Listening: SRE Teacher attentively listens to student questions and comments and responds thoughtfully and appropriately.				
Clarity of Instruction: SRE Teacher provides clear and concise instructions and directions for activities and tasks.				
Professional Correspondence (AIES/School): SRE Teacher communicates promptly and professionally with the AIES Coordinator and school staff (when required).				
Constructive Feedback: SRE Teacher offers feedback and correction to students using positive, encouraging and constructive language.				
Encouraging Environment: SRE Teacher uses positive affirmation and praise to encourage student participation and effort.				

Feedback/Comments:_____
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SRE Teacher's Email:

(A copy of this evaluation will be sent to you to assist with your professional development and personal reflection.)

Form Completion Details

Evaluator's Full Name:	Date:
Signature:	