

YEARS 7 - 12 (STAGES 4 - 6) Scope and Sequence.

*Note: Rotation of below topics according to Islamic Calendar annually.

Pillars of Islam	Month of Ramadan
Pillars of Iman	The 99 Names of Allah SWT
Islamic stories	Prophets of Islam
Muslim Mindset	The Quran/ chapters and verses
Islamic rituals	Islamic prayers and terminology

Terms	Term 1	Term 2	Term 3	Term 4
Topics	Back to Basics- What is a Muslim?	Ramadan – Training for a Way of Life	Hajj & Guidance through Stories of the Prophets	The Muslim Mindset
Lesson	<u>Lesson 1-</u> Welcome to	<u>Lesson 1-</u> Ramadan In	<u>Lesson 1-</u> The First 10 Days of	<u>Lesson 1-</u> Your Muslim
Overviews	Scripture	Practice	Dhul Hijjah & Hajj – Lessons	Identity (& Muslim Heroes,
	<u>Lesson 2</u> - The 5 Pillars of	<u>Lesson 2-</u> Ramadan - Prayer	from the stories of Hajar RA	Past & Present)
	Islam	and Qur'an	<u>Lesson 2-</u> Hajj, The Day of	<u>Lesson 2-</u> The Muslim
	<u>Lesson 3-</u> The Qur'an	<u>Lesson 3-</u> Ramadan – Good	Arafah & Eid al Adha	Mindset - Gratitude, &
	Teaches Me: Iman	Deeds and Charity		Optimism



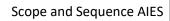




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<u>Lesson 4-</u> The Qur'an	<u>Lesson 4-</u> Ramadan – The	<u>Lesson 3</u> - Celebrating Eid Al	<u>Lesson 3-</u> The Muslim
Teaches Me: to Seek	Night of Power (Laylat al	Adha – Stories of Sacrifice	Mindset – Resilience &
Knowledge	Qadr), the Last 10 Days &	from Ibrahim AS & Ismael AS	Patience
<u>Lesson 5-</u> The Qur'an	Eid	<u>Lesson 4-</u> Noah AS	<u>Lesson 4-</u> The Muslim
Teaches Me: to be	<u>Lesson 5-</u> Celebrating Eid	<u>Lesson 5-</u> Sulaiman AS	Mindset – Empathy
Respectful and Responsible	<u>Lesson 6-</u> Keeping the Spirit	<u>Lesson 6-</u> Yusuf AS	<u>Lesson 5-</u> The Muslim
<u>Lesson 6-</u> The Qur'an	of Ramadan Alive	<u>Lesson 7-</u> Dawud AS	Mindset - Managing
Teaches Me: to be a	<u>Lesson 7-</u> Islam in Practice:	<u>Lesson 8-</u> Muhamad SAW	Emotions
Healthy, Clean, Green	Daily Habits	(Part 1)	<u>Lesson 6-</u> The Muslim
Muslim	<u>Lesson 8 –</u> Islam in Practice:	<u>Lesson 9-</u> Muhamad SAW	Mindset – Setting Goals
<u>Lesson 7-</u> Ramadan	Night-time Habits	(Part 2)	<u>Lesson 7-</u> Revision
Preparation /Revision	<u>Lesson 9 – </u> Islam In Practice:	<u>Lesson 10-</u> Revision	
	Friday Habits		
	<u>Lesson 10-</u> Revision		

Back to Basics- What is a Muslim?				
Lesson	Stage 4	Stage 5	Stage 6	
Lesson 1- Welcome to Scripture	Students learn the purpose of scripture. Students can apply key Islamic terms (the Muslim greeting, Allah,	Students can identify rules for scripture.	Students extend understanding of the significance of implementing scripture in their lives.	







	Islam, Muslim, Alhumdolilah,		
	reward/ hasanat, good deeds) in		
	discussion.		
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Lesson 2-		Students can discuss the Five Pillars	Students can reflect on the significance of
The 5 Pillars of	Pillars of Islam (things a Muslim	of Islam to their everyday lives as	the 5 Pillars in Islam.
Islam	must do) and can identify these.	Muslims and for communities (i.e	
		through Zakat, Hajj, fasting	
	Students can identify some of the	Ramadan, connecting through	
	benefits of the 5 Pillars of Islam.	prayer).	
Lesson 3 –	Students are introduced to the	Students develop learning on the	Students extend knowledge of the Qur'an
Qur'an Teaches	Qur'an and that it teaches us	Qur'an and that it teaches us	and its connection with Iman and our
Me: Iman	about Allah SWT.	about Allah SWT.	everyday lives
	Students recall what Iman is	Students reflect on their	Students can discuss how belief in the 6
		understanding of Iman.	Pillars of Iman can transform our lives.
	Students understand there are	-	
	things Muslims believe in which	Students develop understanding of	
	help guide our actions, words	how the Pillars of Iman are linked to	Students extend their understanding of Iman
	and feelings.	actions, words, feelings.	and Ihsan.
	Students learn the articles of faith.		
	oroachis leant the articles of failt.		
	Students understand how the		
	Qur'an gives strategies for		







	increasing Iman and is a tool for our everyday lives.		
Lesson 4- The Qur'an Teaches Me: to Seek Knowledge	Students understand that the first command given in the Qur'an was to read and that the Qur'an encourages reflection, questioning and inquiry. Students understand the significance of seeking knowledge in Islam. Students learn about some Muslims who followed the Islamic	Students understand that past Muslim civilizations valued learning and their legacy impacted on the world we live in today. Students can identify current examples of learned Muslims and role models.	Students reflect on how becoming knowledgeable will benefit them in both worldly and spiritual matters.
	tradition of seeking knowledge and significant achievements they made.		
Lesson 5- The Qur'an Teaches Me: to be Respectful	Students understand that the Qur'an teaches us that Muslims should have good character and manners and relationships with	Students can discuss forms of good character and the importance for both this world and the next.	Students learn significance of making a positive impact on their micro and macro communities
and Responsible	others (parents, family, teachers, community).	Students understand that good character is the heaviest thing on the scales on the Day of Judgment.	Students can elaborate on forms of good manners including respectful relationships with parents, relatives, teachers

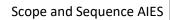






Lesson 6-	Students reflect on how the	Students explore benefits of being	Students extend understanding on benefits of good manners for themselves and others. Students understand the significance of good manners and making a positive impact on their micro and macro communities Students elaborate on benefits of being
The Qur'an	Qur'an teaches us that Muslims	healthy and looking after the	clean and looking after the environment,
Teaches Me: to	should be clean, that this is part of having faith.	environment.	locally and globally
be a Healthy, Clean, Green		Students reflect on social media	Students reflect on ways they can look after
Muslim	Students reflect on how	and how it can impact on their	the environment
	cleanliness can be both outwards and inwards	health (socially, emotionally, mentally and physically).	
	Students explore how to the		
	Qur'an teaches us to maintain		
	balance in the environment.		







Lesson 7-	Students review the basics of	Students set some specific,	Students set some specific, personal goals
Preparation for	Ramadan.	personal goals for Ramadan.	for Ramadan and steps needed to
Ramadan/			undertake these goals.
Revision	Students explore some goals for	Students review learning this term.	
	Ramadan.		Students review learning this term.
	Students review learning this term.		

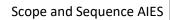
Term 2				
Ramadan – Training for a Way of Life				
Lesson	Stage 4	Stage 5	Stage 6	
Lesson 1- Ramadan In Practice	Students reflect on some of the teachings of the Prophet SAW around Ramadan (including manners of eating and Dua when breaking the fast). Students reflect on the purpose and benefits of Ramadan.	Students reflect on the significance of Ramadan for individuals, families and communities.	Students reflect on goals set for Ramadan.	
<u>Lesson 2-</u> Ramadan – the	Students understand the importance of prayer	Students discuss strategies implementing their prayers (in and out of Ramadan).	Students develop goals to improve their relationship with	





			T.,
month of prayer	Students understand some features	Students explore strategies for	the Qur'an and prayer this
and Qur'an	of the Qur'an and its importance.	developing a relationship with	Ramadan.
		the Qur'an (in and out of	
	Students understand Ramadan is an	Ramadan).	
	opportunity to develop their		
	relationships with the prayer, Quran		
	and Allah SWT.		
Lesson 3-	Students learn the importance of	Students reflect on implementing	Students extend understanding
Ramadan – The	manners and good character in	compassion, charity and other	of strategies for implementing
month of good	Islam and for their worldly life.	good deeds in and out of	encouraged behaviours in
deeds and charity	Students can reflect on examples of	Ramadan	their everyday lives.
deeds and chairy	good manners they wish to practice		, ,
	this Ramadan.		
	Students recall that Ramadan is the		
	month of mercy and practicing		
	good deeds gets us closer to Allah.		
Lesson 4-	Students extend understanding of	Students review understanding of	Students can discuss the
Ramadan – Laylat	the importance of the last 10 nights	Surat (chapter) Al Qadr (Night of	significance of the last 10
al Qadr, the Last 10	of Ramadan and Laylat al Qadr.	Power) (87, Qur'an) and its	nights of Ramadan and Laylat
Days & Eid		English meaning	al Qadr
	Students explore Dua to be said		
	during the last ten nights of		Students can identify good
	Ramadan, including the Dua		deeds/goals for the last 10
	recommended by the Prophet SAW.		days of Ramadan and good
			deeds they would like to







<u>Lesson 5-</u> Celebrating Eid	Students extend learning about Eid al Fitr, including Zakat al Fitr, the Eid prayer and etiquettes of Eid. Students review their Eid al Fitr experiences.	Students reflect on their Eid al Fitr experiences.	continue in their everyday lives. Students reflect on their Eid al Fitr experiences.
Lesson 6- Keeping the Spirit of Ramadan Alive	Students understand that good behaviour should not be limited to Ramadan and that Islam should influence our behaviour all year round. Students reflect on their deeds during the month of Ramadan and some deeds they wish to continue doing. Students understand the importance of fasting 6 Days of Shawwal.	Students learn that a sign of an accepted Ramadan is continued good deeds after Ramadan. Students can describe some strategies to help them continue to do good deeds after Ramadan. Students understand that Iman increases and decreases according to good or bad deeds.	Students can reflect on how Ramadan can have a transformative effect on people's lives.
Lesson 7- Islam in Practice: Daily habits	Students develop their understanding of the importance of being mindful of Allah SWT throughout our day Students can describe some specific ways we can remember Allah SWT though out our day.	Students reflect on how these Islamic/ Prophetic habits/teachings can impact on their lives.	Students can describe a daily habit they would like to implement in their lives.





Lesson 8 - Islam in Practice: Night-time habits	Students recall some actions to do in the evenings which were recommended by the Prophet SAW including, sleeping with Wudo, sleeping on their right, sleeping after Isha, reciting Quran like the 3 Quls, Ayat Al Kursi, and performing istigfar, and night prayers. Students understand that Muslims should remember Allah SWT at all hours. Students understand that the Islamic 'day' begins in the evening with	Students reflect on how these actions of remembrance affect their lives.	Students reflect on their usual evening routines and discuss one recommended behaviour they could implement into their lives.
	Maghreb time.		
<u>Lesson 9-</u> Islam In Practice: Friday Habits	Students identify that Fridays are a special day for Muslims Students understand that there are some special actions we can do on Fridays to show we follow the Prophet's teachings including showering, cutting nails, beautifying oneself, making Dua, sending blessings to the Prophet	Students understand the significance of Fridays in Islam Students understand that according to the Islamic Calendar, the day of Jumuah starts right after Maghrib on Thursday and concludes with the Maghrib prayer on Friday and that Muslims are therefore	Students reflect on their usual Friday routines and identify how they can implement some of the Prophet's SAW teachings.





	, , , , , , , , , , , , , , , , , , , ,	advised to commence their worship the night prior to Friday.	
Lesson 10-	Students review learning about	Students review learning about	Students review learning about
Revision		Ramadan, Eid and Islamic habits to incorporate into their lives.	Ramadan, Eid and Islamic habits to incorporate into their
			lives.

Term 3	Term 3					
Hajj & Guidance th	rough Stories of the Prophets					
Lesson	Stage 4	Stage 5	Stage 6			
Lesson 1- The First 10 Days of Dhul Hijjah	Students recall that the first 10 days of this month are the best days of the year to do good deeds	Students reflect on how Allah SWT provides motivation for good deeds and opportunities for us to come closer to Him.	Students reflect on a specific good deed and strategies for implementing.			
	Students recall that Hajj and Eid Al Adha occur during the month of Dhul Hijjah.	Students identify worldly and spiritual benefits of doing good deeds.				
	Students can identify good deeds to practice this during the first 10 days of Dhul Hijjah including fasting and					





	making Dua, on the 9 th day of Dhul Hijjah (the Day of Arafah).		
Lesson 2- Hajj and Eid al Adha	Students recall Hajj as the fifth Pillar of Islam Students learn some Hajj rituals were	Students reflect on the importance of Hajj.	Students extend understanding of Hajj rituals and Eid al Adha.
	derived from the stories of Hajjar (RA), Ismael (AS) and Ibrahim (AS)	Students recall the importance of Dua on the Day of Arafah and practise making Dua.	
	Students learn about etiquettes of Eid al Adha.	Students learn how to prepare for Eid al Adha.	
Lesson 3 - Celebrating Eid al	Students reflect on their Eid Al Adha experiences	Students extend learning of Hajj rituals	Students reflect on their Eid al Ahda experience and learning about Hajj.
Adha – stories of sacrifice from Ibrahim AS & Ismael	Students learn the story of Ismael and Ibrahim (AS) and extend their understanding of Tawakal (trust in	Students reflect on giving something up to please Allah SWT	
AS.	Allah SWT) and giving up something to get closer to Allah SWT.	Students reflect on their Eid al Adha experiences.	
<u>Lesson 4-</u> Noah AS	Students are introduced to this Prophet.	Students can identify some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday lives.
<u>Lesson 5-</u> Sulaiman AS	Students are introduced to this Prophet.	Students can identify some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday lives.







Lesson 6-	Students are introduced to this	Students can identify some lessons	Students can relate lessons
Dawud AS	Prophet.	learnt from this Prophets' story.	learnt to their everyday lives.
Lesson 7-	Students are introduced to this	Students can identify some lessons	Students can relate lessons
Yusuf AS	Prophet.	learnt from this Prophets' story.	learnt to their everyday lives.
<u>Lesson 8-</u>	Students are introduced to the last	Students can identify some lessons	Students can relate lessons
Muhamad SAW –	and final Prophet, Muhamad SAW.	learnt from the Prophet Muhamad	learnt to their everyday lives.
Part 1		SAW.	
<u>Lesson 9-</u>	Students extend learning about the	Students can discuss lessons learnt	Students can relate lessons
Muhamad SAW –	Prophet Muhamad SAW.	from the life of Prophet Muhamad	learnt to their everyday lives
Part 2		SAW.	
Lesson 10-	Students reflect on lessons learnt	Students reflect on lessons learnt	Students reflect on lessons
Revision	throughout the term and strategies	throughout the term and	learnt throughout the term and
	for implementing these lessons into	strategies for implementing these	strategies for implementing
	their everyday lives	lessons into their everyday lives	these lessons into their
			everyday lives

Term 4

The Muslim Mindset







Lesson	Stage 4	Stage 5	Stage 6
Lesson 1-	Students understand that we are all	Students explore examples of	Students understand that a
Your Muslim Identity (& Muslim Heroes, Past & Present)	diverse human beings with complex identities. Students explore what it means to be an Australian Muslim. Students understand that being a good Muslim makes you good Australian and a good global citizen. Students understand they should cherish their Muslim identity.	past and current prominent Australian and/or international Muslims and how their Muslim identity shaped their lives. Students explore strategies for maintaining their Muslim identity, including knowing who they are, teaching others about Muslims and gaining more knowledge about Islam.	strong Muslim identity can help one make a difference in society, locally and globally.
	Students understand the impact social media and peers can have on one's sense of identity.		
Lesson 2- The Muslim Mindset - Gratitude, &	Students understand the concepts of optimism and gratitude is and their importance Islamically and for	Students understand that when they are thankful, Allah SWT will give them more.	Students understand that in every hardship is ease.
Optimism	ones social, emotional and mental health.	Students learn the hadith about the affairs of a believer always	Students develop understanding of how to develop the habits of gratitude and positive thinking.







Lesson 3- The Muslim Mindset – Resilience and Patience	Students understand that Muslims are optimistic people. Students understand the negative impact social media can have on feelings of gratitude and optimism. Students understand the concepts of resilience and patience and how important these qualities are from an Islamic perspective and for their lives. Students understand the impact social media and agming our base.	being good due to their gratitude. Students explore strategies for developing resilience and patience.	Students understand that Allah SWT does not burden a person with more than they can bear. Students learn how confident, strong Muslims and make positive impacts
Lesson 4- The Muslim Mindset – Empathy	social media and gaming can have on limiting one's patience and capacity for resilience. Students understand the concept of empathy and its importance in Islam and for their everyday lives Students understand the Prophetic teaching that no one's faith is complete until they love for others what they love for themselves,	Students reflect on benefits of empathy Students understand the notion of community from an Islamic perspective.	Students reflect on the spiritual and practical ripple effect of empathy and the ways empathy can make a positive difference in society, locally and globally.





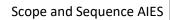
	Students learn examples of the		
	Prophet SAW showing empathy		
	Students reflect on ways social		
	media and gaming can impact on		
	our sense of empathy for others		
	Students reflect on ways to show		
	empathy in their everyday lives.		
Lesson 5-	Students understand that both	Students understand that Islam	Students can identify healthy and
The Muslim Mindset	positive and negative emotions are	encourages mindfulness, inner	Islamic strategies for managing
- Managing	a natural human aspect, that even	peace (Sakina), peace with	emotions, including tawwakul
Emotions	the Prophets and companions	others, the world around us and	(placing one's trust in Allah SWT).
Littotions	experienced.	with Allah SWT.	
			Students extending
	Students understand that they are	Students understand Muslims are	understanding of being mindful
	rewarded for every sorrow or distress	advised to manage negative	of Allah SWT's and being self-
	that befalls them if they remain	emotions, and to repent if they	aware.
	patient and grateful.	influenced deeds or attitudes	
		towards others.	Students reflect on how
	Students understand that everything		managing one's emotions can
	happens for a reason within Allah	Students learn some teachings of	have an impact on their lives and
	SWT's Plan and that emotions should	the Prophet, including Salah,	those around them.
	be dealt with in healthy ways.	which helps manage our	
		emotions.	
	Students understand that Islam		
	teaches us ways to manage	Students understand the	
		Prophetic teaching that 'the	





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	emotions; both our own and those	strong one is not the one who	
	of others.	wrestles well, but who is able to	
		control their anger.'	
	Students learn about mindfulness		
	and that being mindful of Allah SWT		
	helps us manage our emotions.		
	Students understand/are conscious of the impacts of social media/device usage- can have on emotions		
	Students reflect on the importance of emotional regulation and the consequences of negative emotions like anger for their lives		
	Students learn some strategies for managing emotions		
<u>Lesson 6-</u>	Students learn that our ultimate goal	Students understand the	Students practice setting self-
The Muslim Mindset	is to please Allah SWT and to	importance of Dua for all our	improvement (spiritual and
– Setting Goals and	achieve Jannah and that all other	plans	worldly) goals
Planning	goals should be linked to this		
	ultimate goal.	Students understand they should	Students learn that while some of
		plan and try their best and put	our plans may fail or need to be
	Students understand that Muslims	their trust in Allah (tawwakul)	reviewed, the Plan of Allah is
	should always actively seek to		perfect.







	improve themselves and do things to the best of their abilities. Student learn that Muslims shouldn't waste time as we will be asked about how we spent our time and	Students learn about examples of Muslims who set high standards for themselves and worked hard to achieve them.	
Revision	youth. Students review learning about their	Students review learning about	Students review learning about
<u></u>	Muslim identity and Muslim mindset.	their Muslim identity and mindset.	their Muslim identity and mindset.

Terms	Term 1	Term 2	Term 3	Term 4
Topics	Back to Basics-	Ramadan –	Exploring Hajj and Special	Iman in Action
	Pillars of Islam	The Blessed Month	Times	
Lesson	<u>Lesson 1-</u> Welcome to	<u>Lesson 1-</u> Introduction to	<u>Lesson 1-</u> The First 10	<u>Lesson 1-</u> Intro to Iman
Overviews	Scripture	Ramadan	Days of Dhul Hujjah	and it's 6 Pillars
	<u>Lesson 2</u> - Testimony of Faith	Lesson 2- The Month of the	<u>Lesson 2-</u> Hajj	<u>Lesson 2-</u> Belief in Allah
	<u>Lesson 3-</u> Prayer	Qur'an	Background	<u>Lesson 3-</u> Belief in the
	<u>Lesson 4-</u> Charity		<u>Lesson 3-</u> Importance of	Angels
	<u>Lesson 5-</u> Fasting	<u>Lesson 3-</u> The Month of	Arafah	<u>Lesson 4-</u> Belief in the
	<u>Lesson 6-</u> Pilgrimage	Good Deeds.	<u>Lesson 4-</u> What is Eid Al	Books
	<u>Lesson 7-</u> Revision		Adha?	



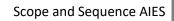




Lesson 4- The Month of Mercy Lesson 5- The Month of Power (The Last 10 Days & Laylat Al Qadr) Lesson 6- The Month of Celebration Lesson 7- Eid Blessings! Lesson 8- Keeping the Spirit of Pamadan Alive All Year	Lesson 5- Let's Celebrate Eid! Guidance through the Stories of the Prophets Lesson 6 – What is a Prophet/ Messenger? Lessons from Muhammad SAW Lesson 7 – Lessons from Adam AS Lesson 8 - Lessons from	Lesson 5- Belief in the Messengers Lesson 6- Belief in the Day of Judgement and Belief in Divine Destiny (Qadr) Lesson 7- Revision
	<u>Lesson 7 –</u> Lessons from	

TERM 1					
TOPIC: Back to Basics-Pillars of Islam					
	Stage 4	Stage 5	Stage 6		
Lesson 1 Welcome to Scripture	Students learn the purpose of scripture	Students learn the purpose of scripture	Students learn the purpose of scripture		

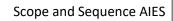






	Students demonstrate understanding of key Islamic vocabulary	Students demonstrate understanding of key Islamic vocabulary	Students demonstrate understanding of key Islamic vocabulary
Lesson 2	Students can recite the Shahada in	Students discuss the importance of	Students elaborate on the
Testimony of Faith	English and Arabic	the Shahada and how it influences	importance of the Shahada and
(Shahada)	Students understand the	their everyday lives as Muslims	how it influences their everyday lives as Muslims
			11VES US /VIUSIIITIS
	significance of the Shahada		
	Students understand the 7		
	conditions of Shahadah		
	Students explore ways to implement		
	this Pillar in their everyday lives		
<u>Lesson 3</u>	Students extend understanding on the	Students discuss their understanding	Students elaborate on strategies
Prayer (Salat)	importance of the daily prayers for Muslims, including prayer being a	of the importance of prayer.	they use to help implement this Pillar in their everyday lives
	means of communication, a form of	Students understand how prophet	, ,
	solace and a way to show gratitude.	Muhamad received the revelation of prayer (during the Isra wal Maraj)	
	Students explore ways of implementing this Pillar in their everyday lives.		
<u>Lesson 4</u>	Students review and discuss their	Students discuss Zakat and the	Students extend on ways to
	understanding of Zakat and how it is	impact Zakat can have spiritually,	implement this Pillar in their everyday lives.
Zakat (compulsory charity)	calculated	individually, socially and globally.	everyady lives.







	Stage 4	Stage 5	Stage 6
TOPIC: Ramadan - The Blessed	l Month		
TERM 2			
Lesson 7 Revision	Students reflect on learning gained this term	this term	Students reflect on learning gained this term
Losson 7	background to these.	Students reflect on learning gained	Students reflect on learning agined
	Students learn about the rituals of Hajj and some the historical		
	Students review and discuss the importance and benefits of this Pillar, spiritually, socially and globally	Students extend understanding of ways to implement this Pillar in their everyday lives (i.e, preparing for Hajj).	
Pilgrimage (Hajj)	understanding of Hajj	the historical background behind Hajj rituals	the benefits and significance of this Pillar
Lesson 6	Students review and discuss their	Students review and discuss some of	Students extend understanding on
	Students recite the Dua to use when breaking the fast		
Fasting (Sawm)	Students review and discuss the importance and benefits of this fasting Ramadan	lives (i.e, preparing for fasting Ramadan).	socially and globally
<u>Lesson 5</u>	Students review and discuss their understanding of fasting Ramadan	Students extend understanding of ways to implement this Pillar in their	Students extend understanding on the significant of this Pillar spiritually,
	Students explore ways to implement this Pillar in their everyday lives.	Students understand that Sadaqa is additional voluntary charity	

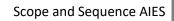






Lesson 1 Introduction to Ramadan	Students recall their understanding of Ramadan and fasting Students review and discuss some of important features of Ramadan including the Taraweeh (extra night prayers) Students discuss their understanding of some of the benefits of fasting Ramadan, including the increase of Taqwa and self-development, the impact of Ramadan on their lives	Students discuss strategies for preparing for Ramadan and fasting Students discuss the significance of Ramdan and fasting on their lives	Students extend understanding of the fundamentals of fasting, ie, factors which void fasting.
Lesson 2 The month of the Qur'an	Students review and discuss their understanding of the Qur'an Students understand the benefits of reading Quran in and out of Ramadan Students discuss strategies for developing a relationship with the Quran	Students extend understanding of the significance of the Qur'an in Ramadan and in their lives	Students elaborate on the significance of the Qur'an in Ramadan and in their lives







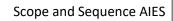
Lesson 3 The month of good deeds	Students review and discuss understanding that practicing good deeds gets us closer to Allah	Students extend knowledge of good deeds that Allah SWT loves and the rewards of these good deeds	Students elaborate on a strategies they can use to help implement a good manners or good deeds.
	Students discuss the importance of manners in Islam and identify examples of good manners to practice in Ramadan Students explore the benefits of encouraged behaviours for themselves and others	Students explain benefits of positive behaviour in and out of Ramadan Students discuss strategies for implementing these behaviours in and out of Ramadan	
Lesson 4	Students review understanding of	Students learn who we should be	Students elaborate on strategies for
The month of mercy	Ramadan being a month of mercy and kindness to others	especially kind and merciful towards based on the Qur'an and Ahadith	increasing mercy, kindness and generosity in their everyday lives
	Students explore and discuss examples of behaviours that demonstrate mercy, generosity, and charity	Students learn about the Ripple Effect of Kindness	
	Students learn about some ahadith on kindness and mercy		
<u>Lesson 5</u>	Students review and extend	Students practice the Surah (chapter) Al Qadr (Night of Decree/	Students discuss strategies for making the most out of the Last 10
The month of power	understanding of the importance of the Last 10 nights of Ramadan,	Power) and understand it's English meanings.	Nights of Ramadan





(The Last 10 Nights &	particularly Laylat Al Qadr (Night of		
Laylat al Qadar – Night of	Decree/Power)		
Decree)			
	Students recite the recommended		
	Dua to said during this special time		
	in English and Arabic		
	Students explore other Dua's		
	(supplications) they would like to		
Losson 6	make during this special time.	Students discuss the importance of	Students elaborate on the
Lesson 6	Students discuss preparing for Eid al- Fitr	Students discuss the importance of Eid celebrations for families and	importance of Eid celebrations for
The month of celebration	1111	communities and Muslims globally	families and communities and
	Students understand the		Muslims globally
	importance of the Eid Prayer and		
	etiquettes of Eid		
	Chiquenes of Eld		
	Students understand the		
	requirement of Zakat al Fitr		
Lesson 7	Students reflect on their Eid	Students reflect on their Eid	Students reflect on their Eid
Let's celebrate Eid!	experiences and celebrate their	experiences and celebrate their	experiences and celebrate their
	Ramadan achievements	Ramadan achievements	Ramadan achievements
<u>Lesson 8</u>	Students review and discuss the	Students explore benefits of	Students elaborate on their
Kooping the Spirit of	meaning of Taqwa (being God	maintaining lessons learnt in	understanding that Iman increases
Keeping the Spirit of Ramadan Alive All Year	Conscious) and Iman (faith) and	Ramadan for the rest of the year,	and decreases and discuss
Karriadari Alive Ali Tedi	how these help to keep lessons	including self – growth	strategies for enhancing ones
	learnt in Ramadan in practice.		Taqwa and Iman, including taking







	Students understand that Iman increases and decreases and that there are strategies for enhancing ones Taqwa and Iman, including taking pride in their Australian Muslim identity and history	Students extend understanding that Iman increases and decreases and explore strategies for enhancing ones Taqwa and Iman, including taking pride in their Australian Muslim identity and history	pride in their Australian Muslim identity and history
Lesson 9 The 99 Names of Allah	Students recall previous knowledge developed about Allah SWT Students understand that by learning about Allah SWT and His Attributes, we learn more about what He loves, and this helps guide us in our actions and everyday lives Students deepen their understanding of Allah by learning some of Allah's SWT's additional attributes/ Names	Students practice applying Allah SWT's Names with a Dua	Students discuss how knowing Allah's attributes helps guide Muslims in our actions and everyday lives
Lesson 10	Students review content learnt throughout the term about the	Students review content learnt throughout the term about the	Students review content learnt throughout the term about the
Revision	blessed month of Ramadan and applying positive behaviours and strategies in their lives	blessed month of Ramadan and applying positive behaviours and strategies in their lives	blessed month of Ramadan and applying positive behaviours and strategies in their lives





TERM 3			
	Stage 4	Stage 5	Stage 6
TOPIC: Hajj and special t	imes		
Lesson 1 The First 10 Days Dhul Hujjah	Students review and discuss understanding of the Islamic calendar Students understand that Hajj and Eid Al Adha occur in the Islamic	Students discuss good deeds to practice this during these 10 days, including fasting. Student extend understanding of	Students elaborate on strategies for implementing good deeds during these 10 days
	month of Dhul Hujjah Student understand the significance of the first 10 Days of Dhul Hujjah and that these are the best days of the year to do good deeds	the significance of Dhul Hujjah, including the Quranic Ayah (verse) describing it.	
Lesson 2 Hajj background and lessons from Ibrahim AS, Ismael AS and Hajar AS	Students recap general aspects and benefits of Hajj learnt in Term 1 Students learn the historical origins of the Kabbah Students learn about Hajj rituals and that some have historical backgrounds in the stories of Hajjar and Ibrahim (AS).	Students discuss the significance of Hajj, it's rituals and lessons learnt from the stories of Hajjar and Ibrahim (AS)	Students elaborate on their understanding on the significance of Hajj, it's rituals and lessons learnt from the stories of Hajjar and Ibrahim (AS)







	Students review the story of Hajjar (AS) and some lessons learnt, ie. relying on Allah SWT, turning to Allah for help.		
Lesson 3 Hajj and the Day of Arafah	Students review learning on Hajj rituals including the important Day of Arafah Students understand the importance of making Dua on the Day of Arafah Students practice how to make Dua (supplication) Students understand about the importance of fasting the 9th of Dhul Hujjah	Students extend understanding of Hajj rituals, including the important Day of Arafah	Students discuss and elaborate on understanding of Hajj rituals, including the important Day of Arafah
Lesson 4 What is Eid Al Adha?	Students review understanding of Eid al Adha Students reflect on and discuss the similarities and differences between Eid Al Adha and Eid al Fitr Students learn the story of Ismael and Ibrahim (AS) and extend their understanding of Tawakal (trust in Allah) and Qurban (giving up something to get closer to Allah) and know that these bring great	Students reflect on things Muslims give up in this world to get closer to Allah SWT and understand that Muslims will be rewarded for this sacrifice in this world and the Hereafter.	Students reflect on the impact of Eid al Ahda for individuals, families, communities, and Muslims globally.







Lesson 5	rewards from Allah SWT in this world and the Hereafter. Students reflect on their Eid experiences and their	Students reflect on their Eid experiences and their	Students reflect on their Eid experiences and their
Celebrating Eid	achievements during Dhul Hujjah and artistically express their understanding	achievements during Dhul Hujjah and artistically express their understanding	achievements during Dhul Hujjah and artistically express their understanding
TOPIC: Guidance from	m the Prophets' stories		
Lesson 6	Students review understand of the	Students reflect on some lessons	Students discuss strategies for
Prophets and	role and character of all Prophets/	learnt from the Prophet Muhammad	implementing lessons from the Prophet SAW's, his practices, and
Prophets and Messengers - Lessons from Muhammad SAW	Messengers	SAW	characteristics.
II OTT MOTALITICA 57 (VV	Students review learning about the		
	best and last Prophet, Muhamad		
	SAW		
	Students understand that we use		
	the Qur'an and Ahadith (narrations)		
	to learn about the Prophets		
	Students understand that in order to		
	draw near to Allah SWT we copy the		
	character and practices of Prophet		
	Muhammad SAW		

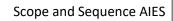






Lesson 7 Lessons from Adam AS	Students review learning about Adam AS and Hawa and the unity of humankind. Students explore and discuss some of the lessons learnt from the story of Adam AS, including the dangers of jealousy and that all humans make mistakes, but that Allah SWT is All Forgiving	Students reflect on the first conversation between Adam and Allah SWT and understand that Allah SWT loves His creation	Students reflect on and discuss other lessons learnt from the story of Adam AS for our everyday lives.
	Students discuss the importance of Istigfar (repentance)		
Lesson 8 Lessons from Yunus AS	Students reflect on the story of Yunus AS and the whale. Students discuss lessons learnt from the story of Yunus AS, including that we all make mistakes and that we all get angry, but that Allah is the All Hearing of our Dua, the All Forgiving, the All Generous Students learn the dua of Yunus AS and that Muslims use it and other Dua in times of need and when repenting.	Students understand the importance of acknowledging and managing our feelings of anger and hopelessness in our everyday lives. Students explore Yunus AS's coping strategy and those recommended by the Prophet Muhamad SAW	Students discuss types of coping strategies they use to manage their anger and feelings of hopelessness.

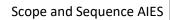






Lesson 9 Lessons from Musa AS	Students review who Musa AS was and how Musa was a good helper to his community Students reflect on the point that even courageous Prophets asked Allah SWT for help, as did Musa with his Dua Students understand and recite Musa AS's Dua in English and Arabic	Students extend their knowledge of the story of Musa and the importance of seeking Allah's help through Dua Students understand the importance of standing up for justice.	Students reflect on implementing lessons learnt from Musa (AS) in our everyday lives
TERM 4			
Pillars of Iman/Faith			
	Stage 4	Stage 5	Stage 6
Lesson 1 Intro to Iman	Students recap 5 Pillars of Islam and 6 Pillars of Faith (Iman) Students understand that beliefs are ideas we think are true and correct Students understand that faith means to believe in somethings that are unseen.	Students reflect on how Iman increases and decreases and that there are actions we can do to strengthen our Iman Students reflect on good deeds described in the Qur'an and Ahadith (narrations) which we do to demonstrate and strengthen our Iman	Students elaborate on how Iman increases and decreases and that there are actions we can do to strengthen our Iman Students elaborate on good deeds described in the Qur'an and Ahadith (narrations) which we do to demonstrate and strengthen our Iman







	Students understand beliefs inform our actions in our everyday lives Students review Surat AI Asr in English and Arabic (Chapter 103, Qur'an) and that belief and good deeds are necessary to be successful		
Lesson 2 Belief in Allah	Students recap understanding of Tawheed (that Allah SWT is One) and that Islam is a monotheistic religion Students understand that learning more about Allah SWT helps us get closer to him Students reflect on Surat Al Ikhlas (Chapter 112, Qur'an) Students reflect on Ayat al – Kursi (Chapter 2: Verse 255)	Students expand on their understanding of Allah by identifying some of Allah's attributes	Students reflect on how we demonstrate our understanding of Allah in our actions and in our everyday lives.
Lesson 3 Belief in Angels	Students review their understanding of Angels in Islam Students can identify some Angels and their special roles	Students reflect on how their awareness of Angels impacts on their everyday lives	Students reflect on how their awareness of Angels enhances their character







Lesson 4	Students review their understanding	Students learn about some of the miracles of the Qur'an	Students reflect on some of the miracles of the Qur'an
Belief in the books	that Allah SWT sent books to help guide people	milacies of the Qui an	milacies of the Qui an
	Students learn that our book, the Qur'an, is the final Book and unchanged word of Allah SWT.		
	Students understand that the Qur'an and the originals of other books came with the same message		
	Students recall the names of the books and the Prophets that brought each book		
Lesson 5	Students recap what a Messenger is and that all messengers came	Students reflect on lessons learnt from Prophets for our everyday lives	Students elaborate on lessons learnt from Prophets for our
Belief in the Messengers	with the same message, to believe in Allah SWT	ment repriets for our divergacy invest	everyday lives
	Students understand that all Messengers were Muslim		
	Students understand that Messengers had the strongest Iman, best character and trust in Allah		





	Students recap some of the stories of Messengers mentioned in the Qur'an		
Lesson 6 Belief in the Day of Judgement and in Destiny	Students understand that Judgement Day is the day that our good and bad deeds are counted and weighed, the Day we receive our records/ books. Students learn words of praise which will benefit them on the day of Judgement, in English and Arabic. Students understand the definition of Qadr (Destiny), both good and bad, that at things will happen in accordance with Allah's Will and with His Plan. Students learn a Dua to keep them steadfast in religion, in English and Arabic	Students understand that Allah SWT knows what will happen, but we don't! Students understand that we still have choices to make in our lives.	Students reflect on choices they've made that have had great impacts on their lives.
Lesson 7 Revision	Students reflect on and celebrate learning gained this year	Students reflect on and celebrate learning gained this year	Students reflect on and celebrate learning gained this year









Heroes and Heroines of Islam					
TERM 4	Stage 4	Stage 5	Stage 6		
<u>Lesson 1-</u> The Wisdom of A'ishaa RAA bint Abu Bakr RAA	Students are introduced to Aisha RAA as a role model for seeking knowledge. Students learn the importance of truthfulness.	Students begin to understand the need for knowledge in this world and in faith. Students are introduced to Aisha RAA as a role model for seeking knowledge.	Students understand that knowledge is an important part of being a Muslim and is not limited to anyone in Islam.		
Lesson 2- The Modesty of Uthamn ibn Affan RA	Students are introduced to Uthman RA as a role model for generosity.	Students begin to understand the need to be generous in their everyday lives.	Students understand that generosity is an important part of being a Muslim and is not limited to anyone. Students comprehend that a Muslim is generous without the need to be recognised by other people, but rather do these actions for the sake of Allah SWT.		
<u>Lesson 3-</u> The Honourable Bilal ibn Rabbah RAA	Students are introduced to Bilal RA as a having rue faith in the Oneness of Allah (tawhid) and love for the Messenger SAW.	Students begin to understand the story of the first Adhan and the translation of it. Students understand what to do when they hear the Adhan.	Students understand the status of Taqwa in relation to status, gender, or race. Students understand the significance of a Muslim showing courage, patience and good character when facing hardships.		







TERM 4	Stage 4	Stage 5	Stage 6
Lesson 4- The Courage and Kindness of Umar ibn Al-Khattab RAA	Students are introduced to Umar RA as a role model for courage and kindness. Students are to understand that doing the right thing takes courage.	Students begin to understand the need for demonstrating kindness in their interactions with others. Students learn that kindness should be shown to the whole humanity.	Students understand that courage is an important part of being a Muslim and comes from doing the right thing. Students comprehend that kindness should be shown to the whole community and as Muslims we should always be aware of those in need.
Lesson 5- Truthfulness of the Prophet Muhammad PBUH	Students are introduced to Muhammad PBUH, as a role model for truthfulness. The aim of this lesson is for students to understand the importance of being true and honest in all aspects of their everyday lives.	Students begin to understand the need for being true and honest in all aspects of their everyday lives. Students are taught the Prophet Muhammad PBUH is our role model.	Students understand that truthfulness is an important part of being a Muslim Students comprehend that the Prophet Muhammad PBUH emphasised on honesty and trust in regards to one's character.
<u>Lesson 6-</u> Sacrifice and bravery of Ali ibn Abi Talib ibn Abdul al Muttalib RAA	Students are introduced to Ali RA as a role model for sacrifice and bravery. Students are to understand any form of bullying is un-Islamic.	Students begin to understand the benefits of bravery. Students learn about Ali RAA's love for the Prophet PBUH. Students are to understand any form of bullying is un-Islamic.	Students understand that bravery is an important part of being a Muslim. Students comprehend that a strong Muslim is one who is brave in always following the way of the Prophet PBUH. Students are to understand any form of bullying is un-Islamic.
<u>Lesson 7-</u> Revision	Students revise the importance of truthfulness, courage, respect, sacrifice, seeking knowledge, and patience.	Students revise the qualities of a Muslim's character	Students revise the benefits of truthfulness, courage, respect, sacrifice, seeking knowledge, and patience. Students revise the character traits of heroes and heroines of Islam.

