

YEARS 7 – 12 (STAGES 4 – 6) Scope and Sequence.

***Note: Rotation of below topics according to Islamic Calendar annually.**

Pillars of Islam	Month of Ramadan
Pillars of Iman	The 99 Names of Allah SWT
Islamic stories	Prophets of Islam
Muslim Mindset	The Quran/ chapters and verses
Islamic rituals	Islamic prayers and terminology

Terms	Term 1	Term 2	Term 3	Term 4
Topics	<i>Back to Basics- What is a Muslim?</i>	<i>Ramadan – Training for a Way of Life</i>	<i>Hajj & Guidance through Stories of the Prophets</i>	<i>The Muslim Mindset</i>
Lesson Overviews	<u>Lesson 1</u> - Welcome to Scripture <u>Lesson 2</u> - The 5 Pillars of Islam <u>Lesson 3</u> - The Qur'an Teaches Me: Iman	<u>Lesson 1</u> - Ramadan In Practice <u>Lesson 2</u> - Ramadan - Prayer and Qur'an <u>Lesson 3</u> - Ramadan – Good Deeds and Charity	<u>Lesson 1</u> - The First 10 Days of Dhul Hijjah & Hajj – Lessons from the stories of Hajar RA <u>Lesson 2</u> - Hajj, The Day of Arafah & Eid al Adha	<u>Lesson 1</u> - Your Muslim Identity (& Muslim Heroes, Past & Present) <u>Lesson 2</u> - The Muslim Mindset - Gratitude, & Optimism



	<p><u>Lesson 4-</u> The Qur'an Teaches Me: to Seek Knowledge</p> <p><u>Lesson 5-</u> The Qur'an Teaches Me: to be Respectful and Responsible</p> <p><u>Lesson 6-</u> The Qur'an Teaches Me: to be a Healthy, Clean, Green Muslim</p> <p><u>Lesson 7-</u> Ramadan Preparation /Revision</p>	<p><u>Lesson 4-</u> Ramadan – The Night of Power (Laylat al Qadr), the Last 10 Days & Eid</p> <p><u>Lesson 5-</u> Celebrating Eid</p> <p><u>Lesson 6-</u> Keeping the Spirit of Ramadan Alive</p> <p><u>Lesson 7-</u> Islam in Practice: Daily Habits</p> <p><u>Lesson 8 –</u> Islam in Practice: Night-time Habits</p> <p><u>Lesson 9 –</u> Islam In Practice: Friday Habits</p> <p><u>Lesson 10-</u> Revision</p>	<p><u>Lesson 3-</u> Celebrating Eid Al Adha – Stories of Sacrifice from Ibrahim AS & Ismael AS</p> <p><u>Lesson 4-</u> Noah AS</p> <p><u>Lesson 5-</u> Sulaiman AS</p> <p><u>Lesson 6-</u> Yusuf AS</p> <p><u>Lesson 7-</u> Dawud AS</p> <p><u>Lesson 8-</u> Muhamad SAW (Part 1)</p> <p><u>Lesson 9-</u> Muhamad SAW (Part 2)</p> <p><u>Lesson 10-</u> Revision</p>	<p><u>Lesson 3-</u> The Muslim Mindset – Resilience & Patience</p> <p><u>Lesson 4-</u> The Muslim Mindset – Empathy</p> <p><u>Lesson 5-</u> The Muslim Mindset - Managing Emotions</p> <p><u>Lesson 6-</u> The Muslim Mindset – Setting Goals</p> <p><u>Lesson 7-</u> Revision</p>
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Term 1

Back to Basics- What is a Muslim?

Lesson	Stage 4	Stage 5	Stage 6
<p><u>Lesson 1-</u> Welcome to Scripture</p>	<p>Students learn the purpose of scripture.</p> <p>Students can apply key Islamic terms (the Muslim greeting, Allah,</p>	<p>Students can identify rules for scripture.</p>	<p>Students extend understanding of the significance of implementing scripture in their lives.</p>



	Islam, Muslim, Alhumdolillah, reward/ hasanat, good deeds) in discussion.		
<u>Lesson 2-</u> The 5 Pillars of Islam	Students recall that there are Five Pillars of Islam (things a Muslim must do) and can identify these. Students can identify some of the benefits of the 5 Pillars of Islam.	Students can discuss the Five Pillars of Islam to their everyday lives as Muslims and for communities (i.e through Zakat, Hajj, fasting Ramadan, connecting through prayer).	Students can reflect on the significance of the 5 Pillars in Islam.
<u>Lesson 3-</u> Qur'an Teaches Me: Iman	Students are introduced to the Qur'an and that it teaches us about Allah SWT. Students recall what Iman is Students understand there are things Muslims believe in which help guide our actions, words and feelings. Students learn the articles of faith. Students understand how the Qur'an gives strategies for	Students develop learning on the Qur'an and that it teaches us about Allah SWT. Students reflect on their understanding of Iman. Students develop understanding of how the Pillars of Iman are linked to actions, words, feelings.	Students extend knowledge of the Qur'an and its connection with Iman and our everyday lives Students can discuss how belief in the 6 Pillars of Iman can transform our lives. Students extend their understanding of Iman and Ihsan.



	increasing Iman and is a tool for our everyday lives.		
<u>Lesson 4-</u> The Qur'an Teaches Me: to Seek Knowledge	<p>Students understand that the first command given in the Qur'an was to read and that the Qur'an encourages reflection, questioning and inquiry.</p> <p>Students understand the significance of seeking knowledge in Islam.</p> <p>Students learn about some Muslims who followed the Islamic tradition of seeking knowledge and significant achievements they made.</p>	<p>Students understand that past Muslim civilizations valued learning and their legacy impacted on the world we live in today.</p> <p>Students can identify current examples of learned Muslims and role models.</p>	Students reflect on how becoming knowledgeable will benefit them in both worldly and spiritual matters.
<u>Lesson 5-</u> The Qur'an Teaches Me: to be Respectful and Responsible	Students understand that the Qur'an teaches us that Muslims should have good character and manners and relationships with others (parents, family, teachers, community).	<p>Students can discuss forms of good character and the importance for both this world and the next.</p> <p>Students understand that good character is the heaviest thing on the scales on the Day of Judgment.</p>	<p>Students learn significance of making a positive impact on their micro and macro communities</p> <p>Students can elaborate on forms of good manners including respectful relationships with parents, relatives, teachers</p>





			<p>Students extend understanding on benefits of good manners for themselves and others.</p> <p>Students understand the significance of good manners and making a positive impact on their micro and macro communities</p>
<p><u>Lesson 6-</u> The Qur'an Teaches Me: to be a Healthy, Clean, Green Muslim</p>	<p>Students reflect on how the Qur'an teaches us that Muslims should be clean, that this is part of having faith.</p> <p>Students reflect on how cleanliness can be both outwards and inwards</p> <p>Students explore how to the Qur'an teaches us to maintain balance in the environment.</p>	<p>Students explore benefits of being healthy and looking after the environment.</p> <p>Students reflect on social media and how it can impact on their health (socially, emotionally, mentally and physically).</p>	<p>Students elaborate on benefits of being clean and looking after the environment, locally and globally</p> <p>Students reflect on ways they can look after the environment</p>



<p><u>Lesson 7-</u> Preparation for Ramadan/ Revision</p>	<p>Students review the basics of Ramadan.</p> <p>Students explore some goals for Ramadan.</p> <p>Students review learning this term.</p>	<p>Students set some specific, personal goals for Ramadan.</p> <p>Students review learning this term.</p>	<p>Students set some specific, personal goals for Ramadan and steps needed to undertake these goals.</p> <p>Students review learning this term.</p>
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Term 2			
<i>Ramadan – Training for a Way of Life</i>			
Lesson	Stage 4	Stage 5	Stage 6
<p><u>Lesson 1-</u> Ramadan In Practice</p>	<p>Students reflect on some of the teachings of the Prophet SAW around Ramadan (including manners of eating and Dua when breaking the fast).</p> <p>Students reflect on the purpose and benefits of Ramadan.</p>	<p>Students reflect on the significance of Ramadan for individuals, families and communities.</p>	<p>Students reflect on goals set for Ramadan.</p>
<p><u>Lesson 2-</u> Ramadan – the</p>	<p>Students understand the importance of prayer</p>	<p>Students discuss strategies implementing their prayers (in and out of Ramadan).</p>	<p>Students develop goals to improve their relationship with</p>

month of prayer and Qur'an	<p>Students understand some features of the Qur'an and its importance.</p> <p>Students understand Ramadan is an opportunity to develop their relationships with the prayer, Quran and Allah SWT.</p>	Students explore strategies for developing a relationship with the Qur'an (in and out of Ramadan).	the Qur'an and prayer this Ramadan.
<u>Lesson 3-</u> Ramadan – The month of good deeds and charity	<p>Students learn the importance of manners and good character in Islam and for their worldly life. Students can reflect on examples of good manners they wish to practice this Ramadan.</p> <p>Students recall that Ramadan is the month of mercy and practicing good deeds gets us closer to Allah.</p>	Students reflect on implementing compassion, charity and other good deeds in and out of Ramadan .	Students extend understanding of strategies for implementing encouraged behaviours in their everyday lives.
<u>Lesson 4-</u> Ramadan – Laylat al Qadr, the Last 10 Days & Eid	<p>Students extend understanding of the importance of the last 10 nights of Ramadan and Laylat al Qadr.</p> <p>Students explore Dua to be said during the last ten nights of Ramadan, including the Dua recommended by the Prophet SAW.</p>	Students review understanding of Surat (chapter) Al Qadr (Night of Power) (87, Qur'an) and its English meaning	<p>Students can discuss the significance of the last 10 nights of Ramadan and Laylat al Qadr</p> <p>Students can identify good deeds/goals for the last 10 days of Ramadan and good deeds they would like to</p>

	Students extend learning about Eid al Fitr, including Zakat al Fitr, the Eid prayer and etiquettes of Eid.		continue in their everyday lives.
<u>Lesson 5-</u> Celebrating Eid	Students review their Eid al Fitr experiences.	Students reflect on their Eid al Fitr experiences.	Students reflect on their Eid al Fitr experiences.
<u>Lesson 6-</u> Keeping the Spirit of Ramadan Alive	Students understand that good behaviour should not be limited to Ramadan and that Islam should influence our behaviour all year round. Students reflect on their deeds during the month of Ramadan and some deeds they wish to continue doing. Students understand the importance of fasting 6 Days of Shawwal.	Students learn that a sign of an accepted Ramadan is continued good deeds after Ramadan. Students can describe some strategies to help them continue to do good deeds after Ramadan. Students understand that Iman increases and decreases according to good or bad deeds.	Students can reflect on how Ramadan can have a transformative effect on people's lives.
<u>Lesson 7-</u> Islam in Practice: Daily habits	Students develop their understanding of the importance of being mindful of Allah SWT throughout our day Students can describe some specific ways we can remember Allah SWT though out our day.	Students reflect on how these Islamic/ Prophetic habits/teachings can impact on their lives.	Students can describe a daily habit they would like to implement in their lives.

<p><u>Lesson 8</u> - Islam in Practice: Night-time habits</p>	<p>Students recall some actions to do in the evenings which were recommended by the Prophet SAW including, sleeping with Wudo, sleeping on their right, sleeping after Isha, reciting Quran like the 3 Quls, Ayat Al Kursi, and performing istigfar, and night prayers.</p> <p>Students understand that Muslims should remember Allah SWT at all hours.</p> <p>Students understand that the Islamic 'day' begins in the evening with Maghreb time.</p>	<p>Students reflect on how these actions of remembrance affect their lives.</p>	<p>Students reflect on their usual evening routines and discuss one recommended behaviour they could implement into their lives.</p>
<p><u>Lesson 9</u>- Islam In Practice: Friday Habits</p>	<p>Students identify that Fridays are a special day for Muslims</p> <p>Students understand that there are some special actions we can do on Fridays to show we follow the Prophet's teachings including showering, cutting nails, beautifying oneself, making Dua, sending blessings to the Prophet</p>	<p>Students understand the significance of Fridays in Islam</p> <p>Students understand that according to the Islamic Calendar, the day of Jumuah starts right after Maghrib on Thursday and concludes with the Maghrib prayer on Friday and that Muslims are therefore</p>	<p>Students reflect on their usual Friday routines and identify how they can implement some of the Prophet's SAW teachings.</p>

	SAW, attending Friday prayers and reading Surat al Kahf.	advised to commence their worship the night prior to Friday.	
<u>Lesson 10-</u> Revision	Students review learning about Ramadan, Eid and Islamic habits to incorporate into their lives	Students review learning about Ramadan, Eid and Islamic habits to incorporate into their lives.	Students review learning about Ramadan, Eid and Islamic habits to incorporate into their lives.

Term 3

Hajj & Guidance through Stories of the Prophets

Lesson	Stage 4	Stage 5	Stage 6
<u>Lesson 1-</u> The First 10 Days of Dhul Hijjah	<p>Students recall that the first 10 days of this month are the best days of the year to do good deeds</p> <p>Students recall that Hajj and Eid Al Adha occur during the month of Dhul Hijjah.</p> <p>Students can identify good deeds to practice this during the first 10 days of Dhul Hijjah including fasting and</p>	<p>Students reflect on how Allah SWT provides motivation for good deeds and opportunities for us to come closer to Him.</p> <p>Students identify worldly and spiritual benefits of doing good deeds.</p>	Students reflect on a specific good deed and strategies for implementing.

	making Dua, on the 9 th day of Dhul Hijjah (the Day of Arafah).		
<u>Lesson 2-</u> Hajj and Eid al Adha	<p>Students recall Hajj as the fifth Pillar of Islam</p> <p>Students learn some Hajj rituals were derived from the stories of Hajjar (RA), Ismael (AS) and Ibrahim (AS)</p> <p>Students learn about etiquettes of Eid al Adha.</p>	<p>Students reflect on the importance of Hajj.</p> <p>Students recall the importance of Dua on the Day of Arafah and practise making Dua.</p> <p>Students learn how to prepare for Eid al Adha.</p>	Students extend understanding of Hajj rituals and Eid al Adha.
<u>Lesson 3 -</u> Celebrating Eid al Adha – stories of sacrifice from Ibrahim AS & Ismael AS.	<p>Students reflect on their Eid Al Adha experiences</p> <p>Students learn the story of Ismael and Ibrahim (AS) and extend their understanding of Tawakal (trust in Allah SWT) and giving up something to get closer to Allah SWT.</p>	<p>Students extend learning of Hajj rituals</p> <p>Students reflect on giving something up to please Allah SWT</p> <p>Students reflect on their Eid al Adha experiences.</p>	Students reflect on their Eid al Adha experience and learning about Hajj.
<u>Lesson 4-</u> Noah AS	Students are introduced to this Prophet.	Students can identify some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday lives.
<u>Lesson 5-</u> Sulaiman AS	Students are introduced to this Prophet.	Students can identify some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday lives.

<u>Lesson 6-</u> Dawud AS	Students are introduced to this Prophet.	Students can identify some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday lives.
<u>Lesson 7-</u> Yusuf AS	Students are introduced to this Prophet.	Students can identify some lessons learnt from this Prophets' story.	Students can relate lessons learnt to their everyday lives.
<u>Lesson 8-</u> Muhamad SAW – Part 1	Students are introduced to the last and final Prophet, Muhamad SAW.	Students can identify some lessons learnt from the Prophet Muhamad SAW.	Students can relate lessons learnt to their everyday lives.
<u>Lesson 9-</u> Muhamad SAW – Part 2	Students extend learning about the Prophet Muhamad SAW.	Students can discuss lessons learnt from the life of Prophet Muhamad SAW.	Students can relate lessons learnt to their everyday lives
<u>Lesson 10-</u> Revision	Students reflect on lessons learnt throughout the term and strategies for implementing these lessons into their everyday lives	Students reflect on lessons learnt throughout the term and strategies for implementing these lessons into their everyday lives	Students reflect on lessons learnt throughout the term and strategies for implementing these lessons into their everyday lives

Term 4

The Muslim Mindset

Lesson	Stage 4	Stage 5	Stage 6
<p><u>Lesson 1-</u> Your Muslim Identity (& Muslim Heroes, Past & Present)</p>	<p>Students understand that we are all diverse human beings with complex identities.</p> <p>Students explore what it means to be an Australian Muslim.</p> <p>Students understand that being a good Muslim makes you good Australian and a good global citizen.</p> <p>Students understand they should cherish their Muslim identity.</p> <p>Students understand the impact social media and peers can have on one's sense of identity.</p>	<p>Students explore examples of past and current prominent Australian and/or international Muslims and how their Muslim identity shaped their lives.</p> <p>Students explore strategies for maintaining their Muslim identity, including knowing who they are, teaching others about Muslims and gaining more knowledge about Islam.</p>	<p>Students understand that a strong Muslim identity can help one make a difference in society, locally and globally.</p>
<p><u>Lesson 2-</u> The Muslim Mindset - Gratitude, & Optimism</p>	<p>Students understand the concepts of optimism and gratitude is and their importance Islamically and for ones social, emotional and mental health.</p>	<p>Students understand that when they are thankful, Allah SWT will give them more.</p> <p>Students learn the hadith about the affairs of a believer always</p>	<p>Students understand that in every hardship is ease.</p> <p>Students develop understanding of how to develop the habits of gratitude and positive thinking.</p>

	<p>Students understand that Muslims are optimistic people.</p> <p>Students understand the negative impact social media can have on feelings of gratitude and optimism.</p>	<p>being good due to their gratitude.</p>	
<p><u>Lesson 3-</u> The Muslim Mindset – Resilience and Patience</p>	<p>Students understand the concepts of resilience and patience and how important these qualities are from an Islamic perspective and for their lives.</p> <p>Students understand the impact social media and gaming can have on limiting one's patience and capacity for resilience.</p>	<p>Students explore strategies for developing resilience and patience.</p>	<p>Students understand that Allah SWT does not burden a person with more than they can bear.</p> <p>Students learn how confident, strong Muslims and make positive impacts</p>
<p><u>Lesson 4-</u> The Muslim Mindset – Empathy</p>	<p>Students understand the concept of empathy and its importance in Islam and for their everyday lives</p> <p>Students understand the Prophetic teaching that no one's faith is complete until they love for others what they love for themselves,</p>	<p>Students reflect on benefits of empathy</p> <p>Students understand the notion of community from an Islamic perspective.</p>	<p>Students reflect on the spiritual and practical ripple effect of empathy and the ways empathy can make a positive difference in society, locally and globally.</p>



	<p>Students learn examples of the Prophet SAW showing empathy</p> <p>Students reflect on ways social media and gaming can impact on our sense of empathy for others</p> <p>Students reflect on ways to show empathy in their everyday lives.</p>		
<p><u>Lesson 5-</u> The Muslim Mindset - Managing Emotions</p>	<p>Students understand that both positive and negative emotions are a natural human aspect, that even the Prophets and companions experienced.</p> <p>Students understand that they are rewarded for every sorrow or distress that befalls them if they remain patient and grateful.</p> <p>Students understand that everything happens for a reason within Allah SWT's Plan and that emotions should be dealt with in healthy ways.</p> <p>Students understand that Islam teaches us ways to manage</p>	<p>Students understand that Islam encourages mindfulness, inner peace (Sakina), peace with others, the world around us and with Allah SWT.</p> <p>Students understand Muslims are advised to manage negative emotions, and to repent if they influenced deeds or attitudes towards others.</p> <p>Students learn some teachings of the Prophet, including Salah, which helps manage our emotions.</p> <p>Students understand the Prophetic teaching that 'the</p>	<p>Students can identify healthy and Islamic strategies for managing emotions, including tawwakul (placing one's trust in Allah SWT).</p> <p>Students extending understanding of being mindful of Allah SWT's and being self-aware.</p> <p>Students reflect on how managing one's emotions can have an impact on their lives and those around them.</p>





	<p>emotions; both our own and those of others.</p> <p>Students learn about mindfulness and that being mindful of Allah SWT helps us manage our emotions.</p> <p>Students understand/are conscious of the impacts of social media/device usage- can have on emotions</p> <p>Students reflect on the importance of emotional regulation and the consequences of negative emotions like anger for their lives</p> <p>Students learn some strategies for managing emotions</p>	<p>strong one is not the one who wrestles well, but who is able to control their anger.'</p>	
<p><u>Lesson 6-</u> The Muslim Mindset – Setting Goals and Planning</p>	<p>Students learn that our ultimate goal is to please Allah SWT and to achieve Jannah and that all other goals should be linked to this ultimate goal.</p> <p>Students understand that Muslims should always actively seek to</p>	<p>Students understand the importance of Dua for all our plans</p> <p>Students understand they should plan and try their best and put their trust in Allah (tawwakul)</p>	<p>Students practice setting self-improvement (spiritual and worldly) goals</p> <p>Students learn that while some of our plans may fail or need to be reviewed, the Plan of Allah is perfect.</p>



	<p>improve themselves and do things to the best of their abilities.</p> <p>Student learn that Muslims shouldn't waste time as we will be asked about how we spent our time and youth.</p>	<p>Students learn about examples of Muslims who set high standards for themselves and worked hard to achieve them.</p>	
<u>Revision</u>	<p>Students review learning about their Muslim identity and Muslim mindset.</p>	<p>Students review learning about their Muslim identity and mindset.</p>	<p>Students review learning about their Muslim identity and mindset.</p>

Terms	Term 1	Term 2	Term 3	Term 4
Topics	Back to Basics- Pillars of Islam	Ramadan – The Blessed Month	Exploring Hajj and Special Times	Iman in Action
Lesson Overviews	<p><u>Lesson 1</u>- Welcome to Scripture</p> <p><u>Lesson 2</u>- Testimony of Faith</p> <p><u>Lesson 3</u>- Prayer</p> <p><u>Lesson 4</u>- Charity</p> <p><u>Lesson 5</u>- Fasting</p> <p><u>Lesson 6</u>- Pilgrimage</p> <p><u>Lesson 7</u>- Revision</p>	<p><u>Lesson 1</u>- Introduction to Ramadan</p> <p><u>Lesson 2</u>- The Month of the Qur'an</p> <p><u>Lesson 3</u>- The Month of Good Deeds.</p>	<p><u>Lesson 1</u>- The First 10 Days of Dhul Hujjah</p> <p><u>Lesson 2</u>- Hajj Background</p> <p><u>Lesson 3</u>- Importance of Arafah</p> <p><u>Lesson 4</u>- What is Eid Al Adha?</p>	<p><u>Lesson 1</u>- Intro to Iman and it's 6 Pillars</p> <p><u>Lesson 2</u>- Belief in Allah</p> <p><u>Lesson 3</u>- Belief in the Angels</p> <p><u>Lesson 4</u>- Belief in the Books</p>



		<p><u>Lesson 4-</u> The Month of Mercy</p> <p><u>Lesson 5-</u> The Month of Power (The Last 10 Days & Laylat Al Qadr)</p> <p><u>Lesson 6-</u> The Month of Celebration</p> <p><u>Lesson 7-</u> Eid Blessings!</p> <p><u>Lesson 8-</u> Keeping the Spirit of Ramadan Alive All Year.</p> <p><u>Lesson 9 –</u> The 99 Names of Allah</p> <p><u>Lesson 10 –</u> Revision</p>	<p><u>Lesson 5-</u> Let's Celebrate Eid!</p> <p>Guidance through the Stories of the Prophets</p> <p><u>Lesson 6 –</u> What is a Prophet/ Messenger? Lessons from Muhammad SAW</p> <p><u>Lesson 7 –</u> Lessons from Adam AS</p> <p><u>Lesson 8 -</u> Lessons from Yunus AS.</p> <p><u>Lesson 9-</u> Lessons from Musa AS</p> <p><u>Lesson 10-</u> Revision</p>	<p><u>Lesson 5-</u> Belief in the Messengers</p> <p><u>Lesson 6-</u> Belief in the Day of Judgement and Belief in Divine Destiny (Qadr)</p> <p><u>Lesson 7-</u> Revision</p>
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TERM 1			
TOPIC: Back to Basics-Pillars of Islam			
	Stage 4	Stage 5	Stage 6
<u>Lesson 1</u> Welcome to Scripture	Students learn the purpose of scripture	Students learn the purpose of scripture	Students learn the purpose of scripture



	Students demonstrate understanding of key Islamic vocabulary	Students demonstrate understanding of key Islamic vocabulary	Students demonstrate understanding of key Islamic vocabulary
<u>Lesson 2</u> Testimony of Faith (Shahada)	Students can recite the Shahada in English and Arabic Students understand the significance of the Shahada Students understand the 7 conditions of Shahadah Students explore ways to implement this Pillar in their everyday lives	Students discuss the importance of the Shahada and how it influences their everyday lives as Muslims	Students elaborate on the importance of the Shahada and how it influences their everyday lives as Muslims
<u>Lesson 3</u> Prayer (Salat)	Students extend understanding on the importance of the daily prayers for Muslims, including prayer being a means of communication, a form of solace and a way to show gratitude. Students explore ways of implementing this Pillar in their everyday lives.	Students discuss their understanding of the importance of prayer. Students understand how prophet Muhamad received the revelation of prayer (during the Isra wal Marajj)	Students elaborate on strategies they use to help implement this Pillar in their everyday lives
<u>Lesson 4</u> Zakat (compulsory charity)	Students review and discuss their understanding of Zakat and how it is calculated	Students discuss Zakat and the impact Zakat can have spiritually, individually, socially and globally.	Students extend on ways to implement this Pillar in their everyday lives.



	Students explore ways to implement this Pillar in their everyday lives.	Students understand that Sadaqa is additional voluntary charity	
<u>Lesson 5</u> Fasting (Sawm)	Students review and discuss their understanding of fasting Ramadan Students review and discuss the importance and benefits of this fasting Ramadan Students recite the Dua to use when breaking the fast	Students extend understanding of ways to implement this Pillar in their lives (i.e, preparing for fasting Ramadan).	Students extend understanding on the significant of this Pillar spiritually, socially and globally
<u>Lesson 6</u> Pilgrimage (Hajj)	Students review and discuss their understanding of Hajj Students review and discuss the importance and benefits of this Pillar, spiritually, socially and globally Students learn about the rituals of Hajj and some the historical background to these.	Students review and discuss some of the historical background behind Hajj rituals Students extend understanding of ways to implement this Pillar in their everyday lives (i.e, preparing for Hajj).	Students extend understanding on the benefits and significance of this Pillar
<u>Lesson 7</u> Revision	Students reflect on learning gained this term	Students reflect on learning gained this term	Students reflect on learning gained this term
TERM 2			
TOPIC: Ramadan - The Blessed Month			
	Stage 4	Stage 5	Stage 6



<p><u>Lesson 1</u> Introduction to Ramadan</p>	<p>Students recall their understanding of Ramadan and fasting</p> <p>Students review and discuss some of important features of Ramadan including the Taraweeh (extra night prayers)</p> <p>Students discuss their understanding of some of the benefits of fasting Ramadan, including the increase of Taqwa and self-development, the impact of Ramadan on their lives</p>	<p>Students discuss strategies for preparing for Ramadan and fasting</p> <p>Students discuss the significance of Ramadan and fasting on their lives</p>	<p>Students extend understanding of the fundamentals of fasting, ie, factors which void fasting.</p>
<p><u>Lesson 2</u> The month of the Qur'an</p>	<p>Students review and discuss their understanding of the Qur'an</p> <p>Students understand the benefits of reading Quran in and out of Ramadan</p> <p>Students discuss strategies for developing a relationship with the Quran</p>	<p>Students extend understanding of the significance of the Qur'an in Ramadan and in their lives</p>	<p>Students elaborate on the significance of the Qur'an in Ramadan and in their lives</p>



<p><u>Lesson 3</u></p> <p>The month of good deeds</p>	<p>Students review and discuss understanding that practicing good deeds gets us closer to Allah</p> <p>Students discuss the importance of manners in Islam and identify examples of good manners to practice in Ramadan</p> <p>Students explore the benefits of encouraged behaviours for themselves and others</p>	<p>Students extend knowledge of good deeds that Allah SWT loves and the rewards of these good deeds</p> <p>Students explain benefits of positive behaviour in and out of Ramadan</p> <p>Students discuss strategies for implementing these behaviours in and out of Ramadan</p>	<p>Students elaborate on a strategies they can use to help implement a good manners or good deeds.</p>
<p><u>Lesson 4</u></p> <p>The month of mercy</p>	<p>Students review understanding of Ramadan being a month of mercy and kindness to others</p> <p>Students explore and discuss examples of behaviours that demonstrate mercy, generosity, and charity</p> <p>Students learn about some ahadith on kindness and mercy</p>	<p>Students learn who we should be especially kind and merciful towards based on the Qur'an and Ahadith</p> <p>Students learn about the Ripple Effect of Kindness</p>	<p>Students elaborate on strategies for increasing mercy, kindness and generosity in their everyday lives</p>
<p><u>Lesson 5</u></p> <p>The month of power</p>	<p>Students review and extend understanding of the importance of the Last 10 nights of Ramadan,</p>	<p>Students practice the Surah (chapter) Al Qadr (Night of Decree/ Power) and understand it's English meanings.</p>	<p>Students discuss strategies for making the most out of the Last 10 Nights of Ramadan</p>





(The Last 10 Nights & Laylat al Qadar – Night of Decree)	<p>particularly Laylat Al Qadr (Night of Decree/Power)</p> <p>Students recite the recommended Dua to said during this special time in English and Arabic</p> <p>Students explore other Dua's (supplications) they would like to make during this special time.</p>		
<p><u>Lesson 6</u></p> <p>The month of celebration</p>	<p>Students discuss preparing for Eid al-Fitr</p> <p>Students understand the importance of the Eid Prayer and etiquettes of Eid</p> <p>Students understand the requirement of Zakat al Fitr</p>	Students discuss the importance of Eid celebrations for families and communities and Muslims globally	Students elaborate on the importance of Eid celebrations for families and communities and Muslims globally
<p><u>Lesson 7</u></p> <p>Let's celebrate Eid!</p>	Students reflect on their Eid experiences and celebrate their Ramadan achievements	Students reflect on their Eid experiences and celebrate their Ramadan achievements	Students reflect on their Eid experiences and celebrate their Ramadan achievements
<p><u>Lesson 8</u></p> <p>Keeping the Spirit of Ramadan Alive All Year</p>	Students review and discuss the meaning of Taqwa (being God Conscious) and Iman (faith) and how these help to keep lessons learnt in Ramadan in practice.	Students explore benefits of maintaining lessons learnt in Ramadan for the rest of the year, including self – growth	Students elaborate on their understanding that Iman increases and decreases and discuss strategies for enhancing ones Taqwa and Iman, including taking



	Students understand that Iman increases and decreases and that there are strategies for enhancing ones Taqwa and Iman, including taking pride in their Australian Muslim identity and history	Students extend understanding that Iman increases and decreases and explore strategies for enhancing ones Taqwa and Iman, including taking pride in their Australian Muslim identity and history	pride in their Australian Muslim identity and history
<u>Lesson 9</u> The 99 Names of Allah	<p>Students recall previous knowledge developed about Allah SWT</p> <p>Students understand that by learning about Allah SWT and His Attributes, we learn more about what He loves, and this helps guide us in our actions and everyday lives</p> <p>Students deepen their understanding of Allah by learning some of Allah's SWT's additional attributes/ Names</p>	Students practice applying Allah SWT's Names with a Dua	Students discuss how knowing Allah's attributes helps guide Muslims in our actions and everyday lives
<u>Lesson 10</u> Revision	Students review content learnt throughout the term about the blessed month of Ramadan and applying positive behaviours and strategies in their lives	Students review content learnt throughout the term about the blessed month of Ramadan and applying positive behaviours and strategies in their lives	Students review content learnt throughout the term about the blessed month of Ramadan and applying positive behaviours and strategies in their lives

TERM 3			
	Stage 4	Stage 5	Stage 6
TOPIC: Hajj and special times			
<u>Lesson 1</u> The First 10 Days Dhul Hujjah	<p>Students review and discuss understanding of the Islamic calendar</p> <p>Students understand that Hajj and Eid Al Adha occur in the Islamic month of Dhul Hujjah</p> <p>Student understand the significance of the first 10 Days of Dhul Hujjah and that these are the best days of the year to do good deeds</p>	<p>Students discuss good deeds to practice this during these 10 days, including fasting.</p> <p>Student extend understanding of the significance of Dhul Hujjah, including the Quranic Ayah (verse) describing it.</p>	<p>Students elaborate on strategies for implementing good deeds during these 10 days</p>
<u>Lesson 2</u> Hajj background and lessons from Ibrahim AS, Ismael AS and Hajar AS	<p>Students recap general aspects and benefits of Hajj learnt in Term 1</p> <p>Students learn the historical origins of the Kabbah</p> <p>Students learn about Hajj rituals and that some have historical backgrounds in the stories of Hajjar and Ibrahim (AS).</p>	<p>Students discuss the significance of Hajj, it's rituals and lessons learnt from the stories of Hajjar and Ibrahim (AS)</p>	<p>Students elaborate on their understanding on the significance of Hajj, it's rituals and lessons learnt from the stories of Hajjar and Ibrahim (AS)</p>



	Students review the story of Hajjar (AS) and some lessons learnt, ie. relying on Allah SWT, turning to Allah for help.		
<u>Lesson 3</u> Hajj and the Day of Arafah	<p>Students review learning on Hajj rituals including the important Day of Arafah</p> <p>Students understand the importance of making Dua on the Day of Arafah</p> <p>Students practice how to make Dua (supplication)</p> <p>Students understand about the importance of fasting the 9th of Dhul Hujjah</p>	Students extend understanding of Hajj rituals, including the important Day of Arafah	Students discuss and elaborate on understanding of Hajj rituals, including the important Day of Arafah
<u>Lesson 4</u> What is Eid Al Adha?	<p>Students review understanding of Eid al Adha</p> <p>Students reflect on and discuss the similarities and differences between Eid Al Adha and Eid al Fitr</p> <p>Students learn the story of Ismael and Ibrahim (AS) and extend their understanding of Tawakal (trust in Allah) and Qurban (giving up something to get closer to Allah) and know that these bring great</p>	Students reflect on things Muslims give up in this world to get closer to Allah SWT and understand that Muslims will be rewarded for this sacrifice in this world and the Hereafter.	Students reflect on the impact of Eid al Ahda for individuals, families, communities, and Muslims globally.



	rewards from Allah SWT in this world and the Hereafter.		
Lesson 5 Celebrating Eid	Students reflect on their Eid experiences and their achievements during Dhul Hujjah and artistically express their understanding	Students reflect on their Eid experiences and their achievements during Dhul Hujjah and artistically express their understanding	Students reflect on their Eid experiences and their achievements during Dhul Hujjah and artistically express their understanding
TOPIC: Guidance from the Prophets' stories			
<u>Lesson 6</u> Prophets and Messengers - Lessons from Muhammad SAW	<p>Students review understand of the role and character of all Prophets/ Messengers</p> <p>Students review learning about the best and last Prophet, Muhamad SAW</p> <p>Students understand that we use the Qur'an and Ahadith (narrations) to learn about the Prophets</p> <p>Students understand that in order to draw near to Allah SWT we copy the character and practices of Prophet Muhammad SAW</p>	Students reflect on some lessons learnt from the Prophet Muhammad SAW	Students discuss strategies for implementing lessons from the Prophet SAW's, his practices, and characteristics.



<p><u>Lesson 7</u> Lessons from Adam AS</p>	<p>Students review learning about Adam AS and Hawa and the unity of humankind.</p> <p>Students explore and discuss some of the lessons learnt from the story of Adam AS, including the dangers of jealousy and that all humans make mistakes, but that Allah SWT is All Forgiving</p> <p>Students discuss the importance of Istigfar (repentance)</p>	<p>Students reflect on the first conversation between Adam and Allah SWT and understand that Allah SWT loves His creation</p>	<p>Students reflect on and discuss other lessons learnt from the story of Adam AS for our everyday lives.</p>
<p><u>Lesson 8</u> Lessons from Yunus AS</p>	<p>Students reflect on the story of Yunus AS and the whale.</p> <p>Students discuss lessons learnt from the story of Yunus AS, including that we all make mistakes and that we all get angry, but that Allah is the All Hearing of our Dua, the All Forgiving, the All Generous</p> <p>Students learn the dua of Yunus AS and that Muslims use it and other Dua in times of need and when repenting.</p>	<p>Students understand the importance of acknowledging and managing our feelings of anger and hopelessness in our everyday lives.</p> <p>Students explore Yunus AS's coping strategy and those recommended by the Prophet Muhamad SAW</p>	<p>Students discuss types of coping strategies they use to manage their anger and feelings of hopelessness.</p>





<p><u>Lesson 9</u> Lessons from Musa AS</p>	<p>Students review who Musa AS was and how Musa was a good helper to his community</p> <p>Students reflect on the point that even courageous Prophets asked Allah SWT for help, as did Musa with his Dua</p> <p>Students understand and recite Musa AS's Dua in English and Arabic</p>	<p>Students extend their knowledge of the story of Musa and the importance of seeking Allah's help through Dua</p> <p>Students understand the importance of standing up for justice.</p>	<p>Students reflect on implementing lessons learnt from Musa (AS) in our everyday lives</p>
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TERM 4

Pillars of Iman/Faith

	Stage 4	Stage 5	Stage 6
<p><u>Lesson 1</u> Intro to Iman</p>	<p>Students recap 5 Pillars of Islam and 6 Pillars of Faith (Iman)</p> <p>Students understand that beliefs are ideas we think are true and correct</p> <p>Students understand that faith means to believe in somethings that are unseen.</p>	<p>Students reflect on how Iman increases and decreases and that there are actions we can do to strengthen our Iman</p> <p>Students reflect on good deeds described in the Qur'an and Ahadith (narrations) which we do to demonstrate and strengthen our Iman</p>	<p>Students elaborate on how Iman increases and decreases and that there are actions we can do to strengthen our Iman</p> <p>Students elaborate on good deeds described in the Qur'an and Ahadith (narrations) which we do to demonstrate and strengthen our Iman</p>





	<p>Students understand beliefs inform our actions in our everyday lives</p> <p>Students review Surat Al Asr in English and Arabic (Chapter 103, Qur'an) and that belief and good deeds are necessary to be successful</p>		
<p><u>Lesson 2</u> Belief in Allah</p>	<p>Students recap understanding of Tawheed (that Allah SWT is One) and that Islam is a monotheistic religion</p> <p>Students understand that learning more about Allah SWT helps us get closer to him</p> <p>Students reflect on Surat Al Ikhlas (Chapter 112, Qur'an)</p> <p>Students reflect on Ayat al – Kursi (Chapter 2: Verse 255)</p>	<p>Students expand on their understanding of Allah by identifying some of Allah's attributes</p>	<p>Students reflect on how we demonstrate our understanding of Allah in our actions and in our everyday lives.</p>
<p><u>Lesson 3</u> Belief in Angels</p>	<p>Students review their understanding of Angels in Islam</p> <p>Students can identify some Angels and their special roles</p>	<p>Students reflect on how their awareness of Angels impacts on their everyday lives</p>	<p>Students reflect on how their awareness of Angels enhances their character</p>





<p><u>Lesson 4</u> Belief in the books</p>	<p>Students review their understanding that Allah SWT sent books to help guide people</p> <p>Students learn that our book, the Qur'an, is the final Book and unchanged word of Allah SWT.</p> <p>Students understand that the Qur'an and the originals of other books came with the same message</p> <p>Students recall the names of the books and the Prophets that brought each book</p>	<p>Students learn about some of the miracles of the Qur'an</p>	<p>Students reflect on some of the miracles of the Qur'an</p>
<p><u>Lesson 5</u> Belief in the Messengers</p>	<p>Students recap what a Messenger is and that all messengers came with the same message, to believe in Allah SWT</p> <p>Students understand that all Messengers were Muslim</p> <p>Students understand that Messengers had the strongest Iman, best character and trust in Allah</p>	<p>Students reflect on lessons learnt from Prophets for our everyday lives</p>	<p>Students elaborate on lessons learnt from Prophets for our everyday lives</p>





	Students recap some of the stories of Messengers mentioned in the Qur'an		
<u>Lesson 6</u> Belief in the Day of Judgement and in Destiny	<p>Students understand that Judgement Day is the day that our good and bad deeds are counted and weighed, the Day we receive our records/ books.</p> <p>Students learn words of praise which will benefit them on the day of Judgement, in English and Arabic.</p> <p>Students understand the definition of Qadr (Destiny), both good and bad, that at things will happen in accordance with Allah's Will and with His Plan.</p> <p>Students learn a Dua to keep them steadfast in religion, in English and Arabic</p>	Students understand that Allah SWT knows what will happen, but we don't! Students understand that we still have choices to make in our lives.	Students reflect on choices they've made that have had great impacts on their lives.
<u>Lesson 7</u> Revision	Students reflect on and celebrate learning gained this year	Students reflect on and celebrate learning gained this year	Students reflect on and celebrate learning gained this year







Heroes and Heroines of Islam			
TERM 4	Stage 4	Stage 5	Stage 6
<p><u>Lesson 1-</u> The Wisdom of A'ishaa RAA bint Abu Bakr RAA</p>	<p>Students are introduced to Aisha RAA as a role model for seeking knowledge. Students learn the importance of truthfulness.</p>	<p>Students begin to understand the need for knowledge in this world and in faith. Students are introduced to Aisha RAA as a role model for seeking knowledge.</p>	<p>Students understand that knowledge is an important part of being a Muslim and is not limited to anyone in Islam.</p>
<p><u>Lesson 2-</u> The Modesty of Uthamn ibn Affan RA</p>	<p>Students are introduced to Uthman RA as a role model for generosity.</p>	<p>Students begin to understand the need to be generous in their everyday lives.</p>	<p>Students understand that generosity is an important part of being a Muslim and is not limited to anyone. Students comprehend that a Muslim is generous without the need to be recognised by other people, but rather do these actions for the sake of Allah SWT.</p>
<p><u>Lesson 3-</u> The Honourable Bilal ibn Rabbah RAA</p>	<p>Students are introduced to Bilal RA as a having rue faith in the Oneness of Allah (tawhid) and love for the Messenger SAW.</p>	<p>Students begin to understand the story of the first Adhan and the translation of it. Students understand what to do when they hear the Adhan.</p>	<p>Students understand the status of Taqwa in relation to status, gender, or race. Students understand the significance of a Muslim showing courage, patience and good character when facing hardships.</p>



TERM 4	Stage 4	Stage 5	Stage 6
<p><u>Lesson 4-</u> The Courage and Kindness of Umar ibn Al-Khattab RAA</p>	<p>Students are introduced to Umar RA as a role model for courage and kindness. Students are to understand that doing the right thing takes courage.</p>	<p>Students begin to understand the need for demonstrating kindness in their interactions with others. Students learn that kindness should be shown to the whole humanity.</p>	<p>Students understand that courage is an important part of being a Muslim and comes from doing the right thing. Students comprehend that kindness should be shown to the whole community and as Muslims we should always be aware of those in need.</p>
<p><u>Lesson 5-</u> Truthfulness of the Prophet Muhammad PBUH</p>	<p>Students are introduced to Muhammad PBUH, as a role model for truthfulness. The aim of this lesson is for students to understand the importance of being true and honest in all aspects of their everyday lives.</p>	<p>Students begin to understand the need for being true and honest in all aspects of their everyday lives. Students are taught the Prophet Muhammad PBUH is our role model.</p>	<p>Students understand that truthfulness is an important part of being a Muslim. Students comprehend that the Prophet Muhammad PBUH emphasised on honesty and trust in regards to one's character.</p>
<p><u>Lesson 6-</u> Sacrifice and bravery of Ali ibn Abi Talib ibn Abdul al Muttalib RAA</p>	<p>Students are introduced to Ali RA as a role model for sacrifice and bravery. Students are to understand any form of bullying is un-Islamic.</p>	<p>Students begin to understand the benefits of bravery. Students learn about Ali RAA's love for the Prophet PBUH. Students are to understand any form of bullying is un-Islamic.</p>	<p>Students understand that bravery is an important part of being a Muslim. Students comprehend that a strong Muslim is one who is brave in always following the way of the Prophet PBUH. Students are to understand any form of bullying is un-Islamic.</p>
<p><u>Lesson 7-</u> Revision</p>	<p>Students revise the importance of truthfulness, courage, respect, sacrifice, seeking knowledge, and patience.</p>	<p>Students revise the qualities of a Muslim's character</p>	<p>Students revise the benefits of truthfulness, courage, respect, sacrifice, seeking knowledge, and patience. Students revise the character traits of heroes and heroines of Islam.</p>