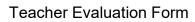
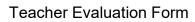
## Special Religious Education (SRE)





Teacher Evaluation Form								
Teacher's Full	Name:							
Region Superv	isor's Full Name:							
Date:		Class:						
Time:		School:						
Fill out each section by ticking the appropriate box and then providing specific feedback for each section								
Tanahar Drofession eliana			Good	Developing	Poor			
Teacher Professionalism			Good	Developing	P001			
Arrives to class on time  Communicates well with students and others								
	ely with the students							
Responds well								
	in the classroom							
Dresses appro								
Specific Comments								
Knowledge of t	ho Contont		Good	Developing	Poor			
	a sound knowledge of the conte	ent	Good	Developing	FUUI			
	the ability to draw upon general							
	sson and answer student quest							
Specific Comm	nents							
Diamaianand			Cood	Davidanina	Door			
Planning and Preparation  Plans appropriately for lessons by developing a lesson plan			Good	Developing	Poor			
Prepares appropriate activities and resources for each lesson								
Prepares lessons that meet the needs and interests of								
learners								
Specific Comments								

## Special Religious Education (SRE)





Teaching Instruction	Good	Developing	Poor		
Uses different teaching strategies to					
students	•				
Uses the basic structure of a lesson					
conclusion)					
Explains concepts in language that					
Adjusts instruction based on monito					
understanding					
Supervises and supports students d					
Involves all learners					
Manages time effectively					
Uses strategies to support and guid					
Specific Comments					
Communication Skills		Good	Developing	Poor	
Communicates effectively with Regi					
Has a good rapport with students					
Demonstrates the ability to understa					
requests					
Communicates instructions effective					
Provides a positive learning environ					
Specific Comments					
Further Recommendations					
Signed by SRE Teacher			Date		
Signed by Region Supervisor		Date			