

Special Religious Education (SRE)

Teacher Evaluation Form



| Teacher Evaluation Form | | | |
|--|--|-------------|-------------------|
| Teacher's Full Name: | | | |
| Region Supervisor's Full Name: | | | |
| Date: | | Class: | |
| Time: | | School: | |
| Fill out each section by ticking the appropriate box and then providing specific feedback for each section | | | |
| Teacher Professionalism | | Good | Developing |
| Arrives to class on time | | | |
| Communicates well with students and others | | | |
| Works effectively with the students | | | |
| Responds well to advice | | | |
| Takes initiative in the classroom | | | |
| Dresses appropriately | | | |
| Specific Comments | | | |
| | | | |
| Knowledge of the Content | | Good | Developing |
| Demonstrates a sound knowledge of the content | | | |
| Demonstrates the ability to draw upon general knowledge to enhance the lesson and answer student questions | | | |
| Specific Comments | | | |
| | | | |
| Planning and Preparation | | Good | Developing |
| Plans appropriately for lessons by developing a lesson plan | | | |
| Prepares appropriate activities and resources for each lesson | | | |
| Prepares lessons that meet the needs and interests of learners | | | |
| Specific Comments | | | |
| | | | |

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Islamic
Education

| Teaching Instruction | Good | Developing | Poor |
|--|------|------------|------|
| Uses different teaching strategies to demonstrate concepts to students | | | |
| Uses the basic structure of a lesson (introduction, body and conclusion) | | | |
| Explains concepts in language that students understand | | | |
| Adjusts instruction based on monitoring students understanding | | | |
| Supervises and supports students during the lesson | | | |
| Involves all learners | | | |
| Manages time effectively | | | |
| Uses strategies to support and guide student behaviour | | | |
| Specific Comments | | | |
| | | | |
| Communication Skills | Good | Developing | Poor |
| Communicates effectively with Region Supervisor | | | |
| Has a good rapport with students | | | |
| Demonstrates the ability to understand students needs and requests | | | |
| Communicates instructions effectively to students | | | |
| Provides a positive learning environment for students | | | |
| Specific Comments | | | |
| | | | |
| Further Recommendations | | | |
| | | | |
| Signed by SRE Teacher | | Date | |
| Signed by Region Supervisor | | Date | |