

Australian Islamic Education Services
Resources Policy & Checklist



Islamic
Education

The Resources Policy provides guidance and support to all Australian Islamic Education Services SRE Teachers as they manage the resources used in their lessons.

All AIES SRE Teachers must submit all additional resources, especially multimedia for approval. All additional resources to the approved curriculum will be approved by AIES' discretion and the teacher will be notified of the approval status via email.

Teachers will be provided with a SRE Resource Checklist to complete on submission of the new resource. The checklist acts as a guideline for the Teacher to ensure they are submitting resources that may be passed as admissible to use in SRE lessons. Teachers should submit a link or a copy of the document to their Regional Supervisor.

Teachers should be aware of the advisory classifications, G, PG, M and MA15+ when submitting multimedia resources for approval. Resources include but are not limited to:

- Art
- Books
- Poems
- Songs
- Websites
- Podcasts
- Movies
- Video clips/Youtube

Teacher requests for the approval of a new resource can take up to 7 days, therefore Teachers should adequately prepare for their lessons in advance.

When approving a new resource, AIES takes into consideration the media rating, themes, contribution and age appropriateness of the content.

Approved resources will comply with the Copyright Act (1968) and the Privacy and Personal Information Protection Act (1998).

SRE Resource Checklist

This checklist is to be used for all extra resources involved in teaching SRE that have not been identified as a part of a curriculum. The checklist will be available online for Teachers to complete and attach to their resource, then emailed to their SRE Supervisor.

Component	Description	Yes	No	Maybe
<i>Appropriateness*</i>	Is it rated E, G or PG? (No M, MA15+ or above material can be shown at any time for SRE).			
<i>Teaching*</i>	Is the main purpose of the resource to teach about faith or aspects of faith & does not require children/youth to make faith statements that may not be true for them?			
<i>Supplement*</i>	Is the resource being used to supplement the curriculum (add support rather than become the whole lesson)?			
<i>Policy*</i>	Is the resource in line with the NSW Department of Education's policy?			
<i>Language*</i>	Is there no offensive or derogative language used in the resource?			
<i>Outcomes*</i>	Does the resource link back to the big idea/outcomes of the lesson?			
<i>Communication</i>	Does the resource communicate simply, visually & clearly positive Muslim beliefs & values that are held by mainstream Islam?			
<i>Discriminative, controversial or sensitive issues*</i>	Is the resource without potentially discriminative, sensitive or controversial issues (even if seemingly minor), such that a student would need extra emotional or mental support in the lesson?			
<i>Thinking & reasoning</i>	Does the resource stand by itself and not need a lot of background knowledge or experience?			

**This is non-negotiable. You need to be able to answer yes for the resource, otherwise you cannot use it.*

This list is not exhaustive but gives an idea of the types of resources that teachers may like to use in their SRE class.