

Special Religious Education (SRE)

SRE Resource Checklist



This checklist is to be used for all extra resources involved in teaching SRE that have not been identified as a part of a curriculum.

SRE Teachers are to complete and attach to their resource, then email to their nominated SRE Supervisor.

Component	Description	Yes	No	Maybe
<i>Appropriateness*</i>	Is it rated E, G or PG? (No M, MA15+ or above materials can be shown at any time for SRE).			
<i>Teaching*</i>	Is the main purpose of the resource to teach about faith or aspects of faith & does not require children/youth to make faith statements that may not be true for them?			
<i>Supplement*</i>	Is the resource being used to supplement the curriculum (add support rather than become the whole lesson)?			
<i>Policy*</i>	Is the resource in line with the NSW Department of Education's policy?			
<i>Language*</i>	Is there no offensive or derogative language used in the resource?			
<i>Outcomes*</i>	Does the resource link back to the big idea/outcomes of the lesson?			
<i>Communication</i>	Does the resource communicate simply, visually & clearly positive Muslim beliefs & values that are held by mainstream Islam?			
<i>Discriminative, controversial or sensitive issues*</i>	Is the resource without potentially discriminative, sensitive or controversial issues (even if seemingly minor), such that a student would need extra emotional or mental support in the lesson?			
<i>Thinking & reasoning</i>	Does the resource stand by itself and not need a lot of background knowledge or experience?			

**This is non-negotiable. You need to be able to answer yes for the resource, otherwise you cannot use it.*